



5311 Longwood Avenue  
Parma, Ohio 44134

**BOARD OF EDUCATION**

John Schweitzer | President  
Amanda Karpus | Vice-President  
Karen S. Dendorfer  
John M. Tenerowicz  
Steven Vaughn  
Carl H. Hilling | Superintendent  
Sean Nuccio | Treasurer/CFO  
Russell Kuse | Business Manager

Monitor Online / Monday Morning Monitor  
parmacityschools.org/monitor  
Contact The Monitor  
monitor@parmacityschools.org

Non-Profit  
Organization  
ECRWSS  
U.S. POSTAGE PAID  
Permit No. 962  
Cleveland, Ohio

**POSTAL CUSTOMER**

**“Superintendent”** CONT. FROM PAGE 1

More data and information from these initiatives will be available in our next issue of the Monitor.

Also, the Focus on the Future Action Teams are actively meeting. Their discussions have been centered around our school buildings and finances and how the district can be even more successful in the

many years ahead. For the last year these community stakeholders have made a positive and lasting difference for the school district.

To find out more about Focus on the Future, Educational Visioning and the OFCC report, visit the website at [www.parmacityschools.org/future](http://www.parmacityschools.org/future).

I hope that this issue of the Monitor answers some of your questions regarding our finances. If you have any further questions regarding our finances, please contact our Treasurer’s office at (440) 885-2324.

**PCSD Kindergarten Registration\***

**Dates:** March 7 and 8, 2018  
**Place:** Cuyahoga County Public Library  
Parma Branch, 6996 Powers Blvd.  
*located near University Hospitals Parma Medical Center and Parma City Hall.*

**Times:** 7:30 a.m. – 12:00 p.m. and  
2:00 p.m. – 7:00 p.m.



*There are a number of documents required to successfully register a student at Kindergarten Registration. Please visit [www.parmacityschools.org/studentservices](http://www.parmacityschools.org/studentservices) or call 440-885-8794 for more information.*

*\*Children must be 5 years old by September 30 to be eligible to register.*

**WHAT’S UP**

- MAR 1** PCSD Regular Board Meeting
- MAR 7 AND MAR 8** Kindergarten Registration
- MAR 14** Superintendent Open Door Session
- MAR 15** PCSD Regular Board Meeting
- MAR 16** End of Marking Period, Teachers Report  
No School For Students
- MAR 29** PCSD Regular Board Meeting
- MAR 30** Spring Break - No School

**CONNECT WITH US**

[Parmacityschools.org](http://Parmacityschools.org)  
 [Twitter.com/parmaschools](https://twitter.com/parmaschools)

[Facebook.com/parmaschools](https://facebook.com/parmaschools)  
 [Instagram.com/parmaschools](https://instagram.com/parmaschools)

# THE PARMA CITY SCHOOLS MONITOR

## A Message From The Superintendent



**Carl H. Hilling**  
PCSD Superintendent  
*- Expect The Best -*

The new year has brought new faces and changes to the Parma City School District for 2018. It has also brought a renewed sense of determination and dedication to solve our financial challenges and continue to thrive as a school district as we work to successfully implement short and long term plans.

In November, the people of Parma, Parma Heights and Seven Hills elected three new Board of Education members in Amanda Karpus, John Schweitzer and Steven Vaughn. On January 4, 2018, they joined current members Karen Dendorfer and John Tenerowicz as representatives on the Parma City School District Board of Education. John Schweitzer was sworn-in as President of the Board of Education and Amanda Karpus will serve as Vice-President.

In December, Sean Nuccio began his tenure as the new Treasurer and Chief Financial Officer of the district. Sean’s experience and background in school finances and accounting will serve the taxpayers well as he works with the Board, Administration and staff to stabilize our finances and move us forward into a positive direction.

In addition to new people in the district, there are new initiatives underway that will positively impact the future of our schools. These initiatives are stakeholder and community driven, and I am truly excited to see the results generated from these collaborative efforts.

The initiatives currently underway include the Ohio Facilities Construction Commission (OFCC) building assessment and Educational Visioning. Both of these were recommendations proposed by the Focus on the Future Action Teams and adopted by the Board of Education.

The third initiative, Master Planning, will bring together the data and information from the OFCC report and Educational Visioning to outline a plan for the future.

CONTINUED ON PAGE 4

## Sean Nuccio Begins As New Treasurer/CFO



**Sean Nuccio**  
Treasurer / CFO

A new year brings new beginnings. That is certainly the case for the Parma City School District as Sean Nuccio was recently appointed Treasurer and Chief Financial Officer. His tenure as Treasurer officially began on December 11, 2017.

Nuccio has an extensive background and education in business, accounting and finance, including the complicated world of school finances. Nuccio graduated from Ohio University with a Bachelor’s degree in

Economics in 1994. He earned his Masters of Business Administration degree in Finance from Case Western University in 2000.

From 2004 to 2013, Nuccio first worked as an auditor and then later as a senior audit manager for Charles E. Harris and Associates. That firm provided thorough third-party audits, opinions, analysis and evaluations for a number of local school districts. In 2005, Nuccio was named a Certified Public Accountant in Ohio.

In 2012, Nuccio earned his School Treasurer License through the Ohio Department of Education. In 2013, Nuccio was hired as Treasurer of the Clearview Local School District in Lorain, Ohio.

Although Clearview Local (1,600) and Parma City (10,300) school districts are different in student enrollment size, Nuccio sees similarities between the two school districts. “The operations here are on a much larger scale,” Nuccio said. “There (Clearview) we had financial problems when I started in 2013. Their finances look awesome now. The finances here look pretty bad and hopefully we can turn those around going forward. I’ve looked at ideas on how we could reduce our future deficits.

Even if you do pass a levy, you have to make some cuts.”

The Parma City School District is currently engaged in an Ohio Department of Education approved Fiscal Recovery Plan.

CONTINUED ON PAGE 3

**CONNECT WITH US**

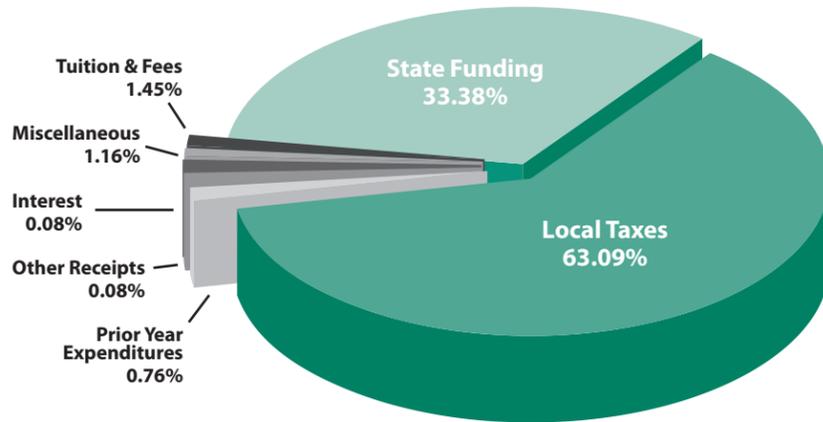
[Parmacityschools.org](http://Parmacityschools.org)  
 [Twitter.com/parmaschools](https://twitter.com/parmaschools)

[Facebook.com/parmaschools](https://facebook.com/parmaschools)  
 [Instagram.com/parmaschools](https://instagram.com/parmaschools)

# 2016-2017 PCSD Financial Report

## 2016-17 Revenues

Local Taxes	\$ 91,559,944.36	63.09%
State Funding	\$ 48,442,278.03	33.38%
Tuition & Fees	\$ 2,118,846.64	1.45%
Miscellaneous	\$ 1,682,003.37	1.16%
Prior Year Expenditures	\$ 1,097,429.62	0.76%
Interest	\$ 112,494.97	0.08%
Other Receipts	\$ 110,655.68	0.08%
<b>TOTAL</b>	<b>\$ 145,123,652.67</b>	<b>100%</b>



### REVENUE DEFINITIONS:

#### Local Taxes:

A combination of residential, commercial, industrial, public utility and tangible personal property taxes paid by property owners located within the school district.

#### State Funding:

A combination of state per pupil aid, approximately \$3,194 per student, and property tax relief reimbursement from the homestead exemption. The exemption was eliminated in Sept. 2013 for any new tax issues that are approved.

#### Tuition & Fees:

A total of receipts generated by the district. This revenue includes tuition collected from programs like Career Tech and fees collected from programs and activities held throughout the year. Includes Transportation and classroom fees.

#### Miscellaneous:

A combination of revenues some of which include service agreements, rentals, leases, administrative fees for auxiliary services and salary reimbursement from other funding sources.

#### Other Receipts:

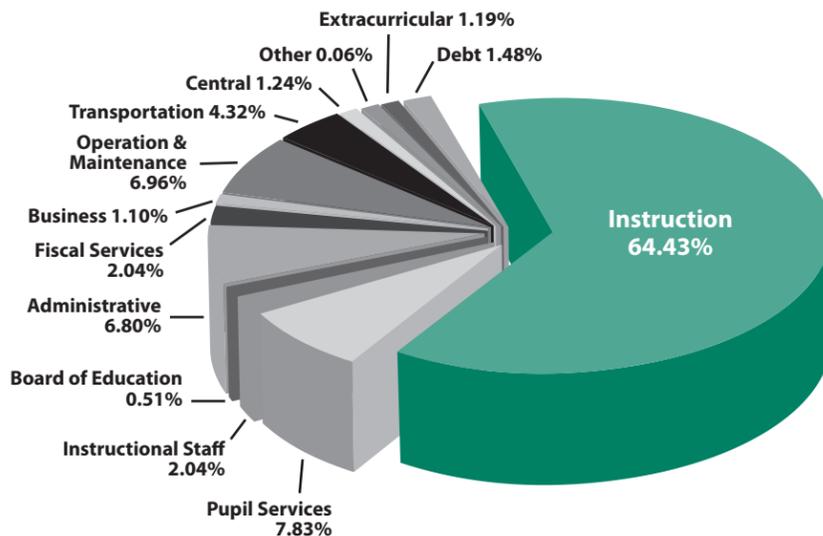
Includes, but not limited to, sale of fixed assets, insurance claims and fees collected from recycling programs.

#### Prior Year Expenditures:

Refunds of prior year expenditures

## 2016-17 Expenditures

Instruction	\$ 93,696,964.21	64.43%
Pupil Services	\$ 11,389,460.46	7.83%
Operation & Maintenance	\$ 10,115,576.10	6.96%
Administrative	\$ 9,886,174.64	6.80%
Transportation	\$ 6,282,942.21	4.32%
Fiscal Services	\$ 2,963,195.41	2.04%
Instructional Staff	\$ 2,963,837.14	2.04%
Debt	\$ 2,145,761.41	1.48%
Central	\$ 1,807,101.99	1.24%
Extracurricular	\$ 1,732,682.91	1.19%
Business	\$ 1,599,236.47	1.10%
Board of Education	\$ 746,412.26	0.51%
Other	\$ 96,127.90	0.06%
<b>TOTAL</b>	<b>\$ 145,425,473.11</b>	<b>100%</b>



### EXPENDITURE DEFINITIONS:

#### Instruction:

Relates to the direct, daily instruction between teacher and pupil. Instruction includes regular, special education and Career and Technical education.

#### Pupil Services:

Provides administrative, technical and logistical support to facilitate and enhance instruction. Includes guidance services, health services, speech, hearing and occupational and physical therapy.

#### Operations & Maintenance:

Relates to activities concerned with keeping the physical plant open, comfortable and safe for use. Keeping buildings, grounds and equipment in effective working conditions. Includes safety and security services.

#### Fiscal Services:

Relates to budgeting, financial accounting, payroll, inventory control, auditing and fiscal services rendered by the Treasurer's office.

#### Instructional Staff:

Relates to activities associated with assisting the instructional staff with the content and process of providing learning experiences for pupils. Includes professional developments, educational media services and gifted support services.

#### Board of Education:

Relates to activities concerned with establishing and administering policy in connection with operating the school district.

#### Administrative:

Relates to activities associated with overall administrative responsibility for a single school or the entire district. Includes school administrative services, district administrative services and special education administrative services.

#### Business:

Relates to activities concerned with purchasing, receiving, transporting, exchanging and maintaining goods for the district. Includes managing, purchased services, printing and other support services.

#### Transportation:

Relates to the conveyance of individuals to and from school as provided by state law. Includes transportation to and from school activities and between home and school.

#### Central:

Relates to activities, other than administrative, that support each of the other instructional and supporting services and programs. Includes planning, research, development, evaluation, and informational services.

#### Other:

Relates to community services and building improvement. Community services are payments the district makes that do not directly relate to providing education for pupils. Building improvement relates to remodeling and construction of buildings and extending service systems and other equipment.

#### Extracurricular:

Student activities under the guidance or supervision of qualified adults that provide opportunities on an individual, small group or large group basis, not necessarily for credit. Includes subject, language, music, honor and sport related activities.

#### Debt:

Discharging of the school district's commitment for interest and principal on debt.

# PCSD Community Survey Results

In an effort to understand the wishes of the community and help structure a concrete and community-driven plan for the future, Parma City School District held an online community survey for everyone in Parma, Parma Heights and Seven Hills to complete in November 2017.

The survey was open to families, staff and the community from October 31, 2017 through November 29, 2017. There was also a shorter version of the survey printed in PCSD's newsletter, The Monitor, which was mailed out

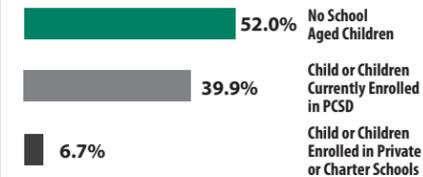
to the community and provided several locations throughout the three cities to drop off completed surveys. The survey questions were crafted after conducting individual in-depth interviews with community leaders.

All survey answers were anonymous and gathered feedback on topics such as quality of education, district buildings and facilities, communications efforts and trust.

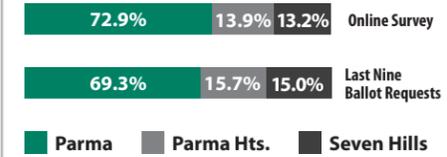
In total, there were 1,460 online surveys completed and 267 printed Monitor surveys completed.

To view the complete survey results, visit our website at: [www.parmacityschools.org/future](http://www.parmacityschools.org/future)

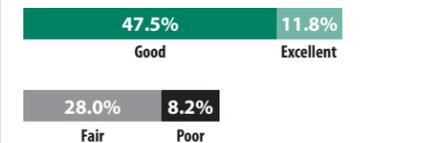
## Respondent Overview



## Community Representation



## Quality of Education

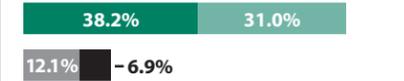


## Building Conditions

### Buildings And Classrooms Are Poorly Configured For Today's Education



### Buildings Are Outdated And Expensive To Maintain



## Challenges Facing Education

### Finances



### Providing Academic Programs That Prepare Students



### Maintaining Current Facilities To Meet Today's Education



### Maintaining Up-to-Date Technology



### Declining Enrollment



## "New Treasurer ..."

CONT. FROM PAGE 1

That plan, originally approved by the PCSD Board of Education in November 2016, slashed over \$15 million from the general fund operating budget.

Charter school payments, increased health care costs, unfunded mandates and state funding formulas are just a few financial challenges the PCSD continues to grapple with.

"More than \$11 million goes to community schools, or charter schools, in the district. Prior to that law passing, that \$11 million was going to Parma," Nuccio said. "The state law is not going to change, so it's something that we just have to deal with, but, \$11 million would solve a lot of our problems every year if we got that back."

According to the last five year financial forecast submitted in October 2017, the PCSD is anticipating ending this school year with a balance of approximately \$530,000. During the next two fiscal years, FY 2019 and FY 2020, the district forecasts ending the school years with approximate projected deficits of \$3.6 million and \$9.3 million, respectively.

According to Ohio Revised Code, public school districts must end each fiscal year in a positive cash position. The Ohio Department of Education is requiring the Parma Schools complete another Fiscal Recovery Plan to address upcoming deficits in 2019 and 2020. Also by law, when submitting this new Fiscal Recovery Plan to ODE, the PCSD cannot assume the passage of a new money levy.

"Passing a levy is crucial, but, passing a levy does not fix all the problems," Nuccio added. "You have to address issues like escalating costs, for example, health insurance. If you don't address these issues then the levy is just a band-aid. Money is going to go up to the point where the escalating costs are greater than the money you're bringing in from the levy."

Overall, Nuccio looks forward to working in the district and in the three communities. "I'm looking forward to getting to know the people that make up the schools and the communities we serve," Nuccio said. "There are plenty of local businesses and a great downtown area that specialize in a lot of great foods and dining. Things that you aren't going to get in a small, rural community. I'm really looking forward to it."