Parma City School District Instructional Technology Rubric

ISTE Standard	Recognizing	Understanding	Applying	Creating
Standard 1: Facilitate & inspire student learning & creativity	• Teachers attempt to incorporate critical thinking skills into their lessons. • Teachers occasionally use technology to engage students. • Teachers use technology to provide content to students. • Teachers occasionally use technology to interact with students, colleagues & others.	• Teachers incorporate critical thinking skills, occasionally via the use of technology. • Teachers demonstrate how technology can serve as a vehicle to solve real-world issues & problems. • Teachers allow students to submit work via digital tools. • Teachers use technology to communicate with students, colleagues & others in a non-interactive manner (i.e. email, digital newsletters, etc.)	• Teachers model innovative thinking. • Teachers occasionally create lessons & projects that provide students with the opportunity to use technology to explore real-world issues & problems. • Teachers use collaborative digital tools & resources to provide feedback to students. • Teachers interact with students, colleagues, & others via the use of technology (i.e. blogs, Twitter, etc.)	• Teachers promote & model innovative thinking & creativity. • Teachers engage students in exploring real-world issues & problems using digital tools & resources. • Teachers use collaborative digital tools & resources to promote student reflection in order to clarify students' creative processes. • Teachers model collaboration by interacting in the learning process with students, colleagues & others in face-to-face & virtual environments.

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Standard 2: Design & develop digital age learning experiences & assessments	• Teachers occasionally use digital tools & resources. • Teachers occasionally use technology to help engage students. • Teachers occasionally use digital tools & resources to address a limited number of learning styles. • Teachers occasionally use digital tools & resources to provide students with formative and/or summative assessments.	• Teachers frequently incorporate digital tools & resources in their instruction. • Teachers frequently develop technology-enriched learning environments. • Teachers frequently use digital tools & resources to address a multiple learning styles. • Teachers frequently use digital tools & resources to provide students with multiple formative & summative assessments.	• Teachers design or adapt relevant learning experiences by incorporating digital tools & resources. • Teachers consistently develop technology-enriched learning environments. • Teachers use digital tools & resources to address a wide range of learning styles. • Teachers provide students with multiple & varied formative & summative assessments aligned with content & technology standards.	• Teachers design or adapt relevant learning experiences by incorporating digital tools & resources to promote student learning & creativity. • Teachers develop technology-enriched learning environments that create a personalized learning environment for all students, allowing them to set their own goals, manage their own learning, & assess their own progress. • Teachers customize & personalize learning activities to address students' diverse learning styles & abilities to use digital tools & resources. • Teachers provide students with multiple & varied formative & summative assessments aligned with content & technology standards, & use resulting data to inform learning & teaching.

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Standard 3: Model digital age work & learning	• Teachers understand a limited number of technology systems. • Teachers occasionally use digital tools & resources to collaborate with a limited number of stakeholders. • Teachers occasionally use digital tools & resources to communicate with a limited number of stakeholders. • Teachers occasionally use a limited number of digital tools.	• Teachers functionally understand technology systems. • Teachers use digital tools & resources to frequently collaborate with multiple stakeholders. • Teachers frequently use digital tools & resources to communicate with multiple stakeholders. • Teachers frequently model the effective use of content & emerging digital tools.	• Teachers demonstrate fluency in technology systems. • Teachers collaborate with multiple stakeholders using digital tools & resources to support student success. • Teachers consistently communicate with multiple stakeholders using digital tools & resources. • Teachers model the effective use of content & emerging digital tools to support research & learning.	• Teachers demonstrate fluency in technology systems & the transfer of current knowledge to new technologies & situations. • Teachers collaborate with students, peers, parents & community members using digital tools & resources to support student success & innovation. • Teachers communicate relevant information & ideas effectively to students, parents, & peers using a variety of digital age media & formats. • Teachers model & facilitate the effective use of content & emerging digital tools to locate, analyze, evaluate, & use information resources to support research & learning.

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Standard 4: Promote & model digital citizenship & responsibility	• Teachers recognize the importance of safe, legal, & ethical use of digital technology. • Teachers occasionally use digital tools & resources to meet the diverse needs of some students. • Teachers recognize the importance of digital etiquette & responsible social interactions related to the use of technology & information. • Teachers recognize that digital tools & resources can be used to teach cultural understanding.	• Teachers model safe, legal, & ethical use of digital technology. • Teachers frequently use digital tools & resources to meet the diverse needs of most students. • Teachers touch upon the importance of digital etiquette & responsible social interactions related to the use of technology & information in their classes. • Teachers frequently use digital tools & resources to teach them the importance of cultural understanding & global awareness.	• Teachers model & teach safe, legal, & ethical use of digital technology. • Teachers consistently address the diverse needs of learners by using digital tools & resources. • Teachers teach the importance of digital etiquette & responsible social interactions related to the use of technology & information. • Teachers incorporate cultural understanding & global awareness using digital age communication & collaboration tools.	• Teachers advocate, model, & teach safe, legal, & ethical use of digital technology, including respect for copyright, intellectual property, & the appropriate documentation of sources. • Teachers address the diverse needs of all learners by using learner-centered strategies providing equitable access to appropriate digital tools & resources. • Teachers promote & model digital etiquette & responsible social interactions related to the use of technology & information. • Teachers develop & model cultural understanding & global awareness by engaging colleagues & students of other cultures using digital age communication & collaboration tools.

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Parma City School District

Parma City School District Instructional Technology Rubric

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Standard 5: Engage in professional growth & leadership	• Teachers occasionally participate in local & global digital learning communities. • Teachers recognize that the use of technology can enrich a community. • Teachers occasionally evaluate & reflect on research regarding digital tools & resources. • Teachers occasionally contribute to the effectiveness of digital tools & resources.	• Teachers frequently participate in local & global digital learning communities. • Teachers participate in creating a vision of technology infusion. • Teachers frequently evaluate & reflect on research regarding digital tools & resources. • Teachers frequently contribute to the effectiveness of the teaching profession via digital tools & resources.	• Teachers actively participate in local & global digital learning communities. • Teachers demonstrate a vision of technology infusion & community building. • Teachers consistently evaluate & reflect on research regarding digital tools & resources. • Teachers consistently contribute to the effectiveness of the teaching profession & of their school, via digital tools & resources.	• Teachers participate in local & global digital learning communities to explore creative applications of technology to improve student learning. • Teachers exhibit leadership by demonstrating a vision of technology infusion, participating in shared decision making & community building, & developing the leadership & technology skills of others. • Teachers evaluate & reflect on current research & professional practice on a regular basis to make effective use of existing & emerging digital tools & resources in support of student learning. • Teachers contribute to the effectiveness, vitality, & self-renewal of the teaching profession & of their school & community.

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