
March 1st, 2021

Ridge-Brook Review

Steve Perry- Principal

Welcome to March!

As spring is near and nicer weather arrives, we will continue to make an effort to get students outside for recess. Please continue to make sure children are dressed appropriately for the weather with coats, hats and gloves if necessary. Regarding weather, if the actual temperature or wind chill is 20 degrees or colder, we will remain inside for recess. Especially with the wearing of masks, we want to try and get students outside as often as possible. If students are active and moving around, masks are permitted to be removed while outside. Speaking of masks, please continue to ensure your child is coming to school with a mask every day. This really helps. Thank you.

As of now, our state tests scheduled for grades 3 and 4 will still take place. There is legislation that has been presented to eliminate state testing for this year, but nothing has been finalized. A testing schedule will be sent home as we near the end of the month. We want our students to do amazing and show us what they know. I know they can do it! Please encourage your child to try their hardest.

I also want to keep encouraging all of our students and even adults to keep reading. Here are just some of the benefits of reading books and how it can positively affect our lives:

- Strengthens the brain.
- Increases empathy.
- Builds vocabulary.
- Prevents cognitive decline.
- Reduces stress.
- Aids sleep.
- Alleviates depression
- Lengthens lifespan.

I hope everyone has a great March and that our weather begins to turn into spring weather. Please stay safe and healthy.

-Mr. Perry



Important Announcements:

**PVLA packet
Pickup will be held
on Monday,
March 1st, 2021
12pm-5:30pm**

**No School-
Tuesday,
March 9th, 2021
Independent work day
for all students**

**Spring
Parent/Teacher
Conferences
will be held on Thursday,
March 11th, 2021
5:00pm-7:45pm**

**No School-
Thursday, April
1st, 2021
End of 3rd
marking period**



Homework

The Cuyahoga County Public Library is offering
FREE HOMEWORK HELP!

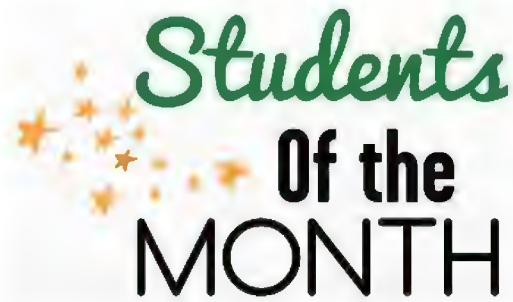
In response to state and local orders to protect public health that strongly emphasize gatherings of groups no larger than ten, Cuyahoga County Public Library's Homework Centers will not re-open in their traditional format this fall. Our Homework Center coordinators will be available to answer students' academic questions via phone or in person Monday through Thursday.

Please call the Parma Branch at 440-885-5364 for more information.

COVID RESTRICTIONS

Due to the ongoing pandemic, we ask that parents do not enter the building. Please buzz in and we can assist you at the front door!

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Students Of the MONTH

February's core value was **TEAMWORK**. Each student selected as student of the month has exhibited the characteristics of teamwork this month. We are so proud of you all!

**Madison Hynst
Aly'Sianna Carter
Alayna Griffin
Bradley Gunsalus
Kayden Smith
Royal Ward**



Please be sure to join our building wide Remind network! You can either download the app or text our code to 81010.

**Ridge-Brook's Code:
@rb67479d6**



Happy Birthday Dr. Seuss!

March is Read across America Month! Be sure you are reading at home every day!

We are excited to celebrate reading together during Literacy Week, March 2nd through March 5th! We hope our whole school can join in on the fun! Your child should have received information about our Literacy Week already. If you haven't received your Dr. Seuss packets, please contact one of our Title I teachers.

We are looking forward to seeing everyone's Dr. Seuss activities completed and can't wait for you to receive your prize!

Stay tuned for our All School Book Club!

-Your Title I Teachers

DATES TO REMEMBER

- Mon., 3/1- PVLA packet pickup
- Tues., 3/9- Independent learning day
- Thurs., 3/11- Spring Conferences
- Mon., 3/22- Start of Read-A-Thon
- Thurs., 4/1- No school for students- End of 3rd quarter
- 4/1-4/7- Spring Break
- Thurs., 4/8- Class resumes

FAMILY SUPPORTS

Hello families!

Our Home Liaison, Mrs. Jesse, is out on FMLA currently.

If you need any assistance in the meantime, please reach out to our office and we can direct you to someone who can help!

Thanks!

Learn more about the Parma City School District's STEM Project Based Learning program for students in grades K-7!

Join us at **7:00 PM on Wednesday, March 10, 2021** on Google Meet: fmv-czjk-jky to meet our teachers, talk to administrators and discover more about the unparalleled opportunities the PCSD has to offer.

PCSD
Parma City School District
STEM
Project Based Learning

INFORMATION NIGHT

WEDNESDAY, MARCH 10, 2021
7:00 PM
GOOGLE MEET: FMV-CZJK-JKY



Read·A·Thon

This year's main fundraiser is a Read-A-Thon! We're very excited to promote reading and literacy while raising money for our school.

The Read-A-Thon will take place between March 22nd, 2021 and April 9th, 2021. Be on the lookout for more information coming home soon!



PARENT-TEACHER Conference

Our spring conferences will be held on Thursday, March 11th from 5pm-7:45pm. All conferences will be held virtually.

Please be on the lookout for more information from your student's teacher!

If you need to cancel, call the office at 440-885-2350



Attendance Matters

Every student. Every day.

RipchoStudio SchoolPhotography Picture Retakes!

We will have retakes taken on Thursday, March 25th. If you would like your child to have their picture retaken, please make sure you send the photo package back to school with them on that day.

New students and students who were out on the original picture day will have their photo taken that day. Order forms will be sent home soon with these students.

PVLA parents- We are reserving from 1pm until 2:30pm for your students to come and get their photo taken. You may order online or request a packet to be set aside for you to pick up!





PBIS Fact Sheet

*Facts about the Implementation of
Positive Behavioral Interventions & Supports (PBIS) in Ohio*

OH PBIS Network Mission

...To advocate for adoption and implementation of the PBIS framework in teaching of social competencies and development of safe and effective school environments...

Contact the State Support Team serving schools in your county for the regional consultants who can assist you with PBIS implementation!

For more information:
www.pbisohio.org

What is PBIS?

Positive Behavioral Interventions & Supports, is a broad range of systemic and individualized strategies for achieving important social and learning outcomes in school communities while preventing problem behavior. The key attributes of PBS include preventive activities, data-based decision making, and a problem solving orientation (Horner, 2000; Lewis & Sugai, 1999; Sugai et.al., 2000; Weigle, 1997).

Essential Requirements of PBIS

Community Connections

Schools focus on building positive relationships among all stakeholder groups.

Clear Expectations

School communities identify 3 to 5 school-wide overarching behavioral expectations.

Comprehensive Instruction

Direct instruction, practice and feedback in the expected behaviors are provided for each school setting.

Small group and individualized social skills instruction is incorporated.

Consistency

Consistency in encouraging expected behaviors and discouraging infractions is provided through:

- ~ active supervision
- ~ proactive scheduling
- ~ incentives and reinforcement
- ~ logical consequences and clear office referral procedures

Supportive Structure

Teams focus on developing an infrastructure in schools that provides effective academic and behavioral supports for all students.

Myths Regarding PBIS

The positive in PBIS means we give out rewards: The positive refers to a change of focus from reactive—constantly pointing out what students did wrong (negatives), to proactive—teaching and recognizing what students are doing right (positives). It refers to an overall change in the school climate to a learning environment where students and teachers feel appreciated, safe and respected. Acknowledgments are used to assist staff to focus on the positive.

PBIS uses bribes to get children to behave: Using an acknowledgment system is not the same as bribing a student to behave. A bribe is something offered or given to a person in a position of trust to influence that person's views or conduct. PBIS acknowledges and rewards students for following school-wide expectations and rules. Acceptable behavior is acknowledged after it occurs. Rewards are earned, not offered as payoff in exchange for good behavior.

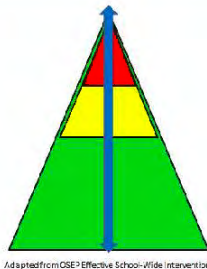
We will no longer punish children for inappropriate behavior: PBIS does not ignore problem behavior. Consequences are more than "punishment." They are the actions that follow the problem behavior and can either help to increase or decrease problem behaviors. PBIS views appropriate consequences as those that are effective in changing the student's problem behavior. Schools plan for problem behavior by matching the level of consequences to the severity of the problem behaviors and maintaining consistency across a school campus.

Why Implement PBIS?

- ✓ Reduction in problem behavior
- ✓ Increased academic performance
- ✓ Improved perception of safety
- ✓ Reduction in bullying behaviors
- ✓ Increased administrator time for instructional leadership
- ✓ Reduction in staff turnover
- ✓ Increased perception of teacher efficacy
- ✓ Improved social-emotional competence
- ✓ Increased positive school climate and culture

Horner, 2013

...Within a Tiered Response to Intervention Framework



Adapted from OSEP Effective School-Wide Interventions

...Focusing on the positive, being proactive, providing system level supports, stressing that PBIS is a general education initiative, supporting all children and youth, valuing and respecting families, establishing clarity in direction, including social skills in education and considering emotional impacts on students.

Integrating Initiatives...

...for Safe & Positive School Climate

A Building Leadership Team uses the OIP 5-step process to design and implement school-wide PBIS. In a PBIS school, the school administrator is then also collaborating to:

- ⊛ prevent bullying
- ⊛ improve classroom management practices [OTES]
- ⊛ ensure student safety [prevent and reduce Seclusion & Restraint]
- ⊛ promote a positive school climate [OPES] that improves outcomes for **all** students.

We envision that all learning environments in Ohio will implement PBIS as an effective and proactive framework for improving safety, social competence and academic achievement for all students.



BEFORE LEAVING FOR SCHOOL

DAILY SELF-SYMPTOM CHECK

Stay home and call your medical provider if you are experiencing any of these symptoms. Symptoms may appear 2-14 days after exposure to the virus. People with these symptoms may have COVID-19:

- Fever or chills (100.0 or higher is considered a fever)
- Cough
- Shortness of breath or difficulty breathing
- Fatigue/Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

Look for emergency warning signs for COVID-19. If someone is showing any of these signs, seek emergency medical care immediately:

- Trouble breathing
- Persistent pain or pressure in the chest
- New confusion
- Inability to wake or stay awake
- Bluish lips or face

Visit [cdc.gov](https://www.cdc.gov) for more information about COVID-19 symptoms.

Principals will contact families with any school-specific information they feel is necessary to communicate before students actually return to school.

What if a student or staff member tests positive for Covid?

We will employ the three "C's"



CALL

We will **call** the Cuyahoga County Board of Health.

CLEAN

We will **clean** (again) immediately all areas in which the infected spent time.



COMMUNICATE



We will **contact** the entire school community with as much specific information as possible.