



**STUDENT SERVICES DEPARTMENT**

*Office of... Pam Edmonds  
Director of Student Services*

In accordance with Policy 5517.01, harassment, intimidation, or bullying toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated. Harassment, intimidation, or bullying means any intentional written, verbal graphic, or physical act that a student or group of students exhibits toward another particular student(s) more than once and the behavior both causes mental or physical harm to the other student(s) and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s). Aggressive behavior is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student’s educational, physical, or emotional well being. This type of behavior is a form of intimidation and harassment, although it need not be based on any of the legally protected characteristics, such as sex, race, color, national origin, marital status, or disability. It would include, but not be limited to, such behaviors as stalking, bullying/cyberbullying, intimidating, menacing, coercion, name-calling, taunting, making threats, and hazing.

**REFER TO POLICY 5517.01 FOR COMPLETE POLICY**

Pursuant to state/federal regulations, the superintendent will semi-annually report to the board of education the number of verified acts of harassment, intimidation, and/or bullying and publish the report on the district website.

<b>Number of Incidences of Harassment/Intimidation and Bullying Reported for Second Semester of 2016-2017 per Building</b>		
<b>SCHOOL</b>	<b>HARASSMENT/INTIMIDATION</b>	<b>BULLYING</b>
Parma Senior High	36	8
Valley Forge	13	6
Normandy	11	3
Hillside	47	15
Greenbriar	40	3
Shiloh	18	18
Dentzler	0	1
John Muir	8	2
Parma Park	1	1
Renwood	7	1
Ridge-Brook	8	1
Thoreau Park	2	3
Green Valley	1	0
Pleasant Valley	6	5
<b>District Total</b>	<b>198</b>	<b>67</b>