



Family & School Contract for Parma City School District STEM Project Based Learning

As school faculty and staff, we understand and accept responsibility;

1. To challenge students to meet their limitless potential.
2. Foster independent, self-directed learning skills.
3. Build collaborative learning and teamwork skills.
4. Construct a safe and supportive environment to challenge students of diverse ability levels.
5. Develop critical and creative thinking skills (21st century) through complex and rigorous tasks.
6. Capitalize on the student's natural curiosity through the inquiry process.
7. Use engineering to design solutions to real-world problems.
8. Create opportunities for students to enhance learning through community partnerships.

-----STEM/ PCSD Admin----- Date

As parent(s)/guardian(s), I (we) understand and accept responsibility;

1. To set aside supervised time for academic study each night (i.e. homework, reading, projects, etc.).
2. To talk with my child about future goals, the importance of attendance and progress in school.
3. To work with the teacher(s) by attending conferences, PTA meetings and/or by volunteering.
4. To work cooperatively with the school for the benefit of my child.
5. To ensure that my child attends school unless he/she is sick or there is a family emergency.

-----Parent(s)/Guardian(s) ----- Date

As a student, I understand and accept responsibility;

1. To be respectful, responsible, and ready to learn.
2. To make connections with the things I learn at school (including reading or listening to a story each night).
3. To attend school every day unless I am sick or have a family emergency.
4. To challenge myself to be the best that I can be.
5. Build collaborative learning and teamwork skills.
6. Develop critical and creative thinking skills (21st century) through complex and rigorous tasks.
7. Use engineering to design solutions to real-world problems.

-----Student Signature ----- Date

The Parma City School District does not discriminate on the basis of race, color, national origin, sexual orientation, gender identity, disability, or age in its programs and activities.