

Corrective Reading B2 Program Scope and Sequence

Lessons 1-10

Instructional Word Attack	Group Reading	Fluency Assessment	Workbook Exercises
~ ai, ar, ir, ou, ar, sh, ea, oa, al, igh, or, ch, ol, final e rule, ing, s, es, ed, contractions, letter combinations, word recognition, high-frequency words	~ Read decodable text ~ access prior knowledge ~ draw inferences ~ note details ~ make predictions	~ reread decodable text ~timed reading check-in	~ Spelling: sound/letter relationships, suffixes and final e, multisyllabic words ~ Comprehension: sequencing, following written directions, identify characters, note details ~ Study Skills: writing mechanics

Lessons 10-20

Instructional Word Attack	Group Reading	Fluency Assessment	Workbook Exercises
~ ar, tch, ir, ur, er, wa, ed, letter combinations/letter sounds, contractions, multisyllabic words, word recognition, high-frequency words	~ Read decodable text ~ access prior knowledge ~ draw inferences ~ note details ~ make predictions	~ reread decodable text ~timed reading check-in	~ Spelling: sound/letter relationships, suffixes and final e, compound words, multisyllabic words, visual discrimination ~ Comprehension: sequencing, following written directions, identify characters, note details: who, what, when, where ~ Study Skills: writing mechanics

Lessons 20-30

Instructional Word Attack	Group Reading	Fluency Assessment	Workbook Exercises
<p>~ wa, ou, oa, oi letter combinations/letter sounds, visual discrimination, multisyllabic words, word recognition, high-frequency words</p>	<p>~ Read decodable text ~ access prior knowledge ~ draw inferences ~ note details ~ make predictions</p>	<p>~ reread decodable text ~timed reading check-in</p>	<p>~ Spelling: sound/letter relationships, suffixes and final e, roots and suffixes, multisyllabic words, compound words, visual discrimination ~ Comprehension: main idea, sequencing, following written directions, identify characters, note details: who, what, when, where ~ Study Skills: writing mechanics</p>

Lessons 30-40

Instructional Word Attack	Group Reading	Fluency Assessment	Workbook Exercises
~ oi, ce, ci, suffixes: ed, ing, esls, letter combination/letter sounds, multisyllabic words, visual discrimination, word recognition, high-frequency words	~ Read decodable text ~ access prior knowledge ~ draw inferences ~ note details ~ make predictions	~ reread decodable text ~timed reading check-in	~ Spelling: sound/letter relationships, suffixes and final e, roots and suffixes, compound words, visual discrimination ~ Comprehension: Main idea, Sequencing, following written directions, identify characters, modified cloze, note details: who, what, when, where ~ Study Skills: writing mechanics

Lessons 40-50

Instructional Word Attack	Group Reading	Fluency Assessment	Workbook Exercises
<p>~tion, ea, contractions, letter combinations/letter sounds, visual discrimination, multisyllabic words, word recognition, high-frequency words</p>	<p>~ Read decodable text ~ access prior knowledge ~ draw inferences ~ note details ~ make predictions</p>	<p>~ reread decodable text ~timed reading check-in</p>	<p>~ Spelling: sound/letter relationships, suffixes and final e, roots and suffixes, multisyllabic words, visual discrimination ~ Comprehension: Main idea, Sequencing, following written directions, identify characters, modified cloze, picture comprehension, note details: who, what, when, where ~ Study Skills: writing mechanics</p>

Lessons 50-65

Instructional Word Attack	Group Reading	Fluency Assessment	Workbook Exercises
~ ge, gi, kn, letter combinations/letter sounds, visual discrimination, multisyllabic words, word recognition, high-frequency words	~ Read decodable text ~ access prior knowledge ~ draw inferences ~ note details ~ make predictions	~ reread decodable text ~timed reading check-in	~ Spelling: sound/letter relationships, suffixes and final e, roots and suffixes, compound words, visual discrimination ~ Comprehension: Main idea, Sequencing, following written directions, identify characters, modified cloze, picture comprehension, note details: who, what, when, where, how ~ Study Skills: writing mechanics