

Reading Mastery Orange Program Scope and Sequence

Lessons 1-20

<p>I can identify and write: ar</p> <p>Fluency/Comprehension: I can answer simple written comprehension questions. I can make a prediction. I can read fluently.</p>	<p>Vocabulary: that, there, when, where, after, better, try, soon, took, come, some, what, touch</p>	<p>Review Sounds: ing, long i, y, er, x, oo, j, y, wh, qu, z, u</p> <p>Review Letter Writing: oo, j, y, wh, qu, z, u</p>
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Lessons 20-30

<p>I can identify and write: al</p> <p>Fluency/Comprehension: I can answer who, what, when, where, and why questions. I can read fluently.</p>	<p>Vocabulary: doing, who, from, because, each, wanted</p>	<p>Review Sounds: ing, long i, y, er, x, oo, j, y, wh, qu, z, u, ar</p> <p>Review Letter Writing: oo, j, y, wh, qu, z, u, ar</p>
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Lessons 30-40

<p>I can discriminate between vowel letter names, short vowel sounds, long vowel sounds and compound words.</p> <p>Fluency/Comprehension: I can answer who, what, when, where, and why questions. I can read fluently.</p>	<p>Vocabulary: goes, called, can't, much, part, always, ever, would, should, could, touching</p>	<p>Review Sounds: ing, long i, y, er, x, oo, j, y, wh, qu, z, u, ar, al</p> <p>Review Letter Writing: oo, j, y, wh, qu, z, u, ar, al</p>
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Lessons 40-50

<p>I can identify and write: ou, final e rule (Silent e)</p> <p>Fluency/Comprehension: I can answer who, what, when, where, and why questions. I can read fluently.</p>	<p>Vocabulary: almost, children, how, once, couldn't, wouldn't, shouldn't, ready, about, around, mountain</p>	<p>Review Sounds: ing, long i, y, er, x, oo, j, y, wh, qu, z, u, ar, al</p> <p>Review Letter Writing: oo, j, y, wh, qu, z, u, ar, al</p>
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Lessons 50-60

<p>I can discriminate between words with final e and words without.</p> <p>Fluency/Comprehension: I can answer questions about the story. I can read fluently.</p>	<p>Vocabulary: behind, only, open, before, herself, pin, pine, smile, careful, eyes, anyone, something</p>	<p>Review Sounds: ing, long i, y, er, x, oo, j, y, wh, qu, z, u, ar, al, ou, final e rule</p> <p>Review Letter Writing: oo, j, y, wh, qu, z, u, ar, al, ou</p>
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Lessons 60-70

<p>I can discriminate between words with final e and words without.</p> <p>Fluency/Comprehension: I can answer questions about the story using the pictures. I can read fluently.</p>	<p>Vocabulary: save, starts, we'll, began, happen, became, won't, again, someone</p>	<p>Review Sounds: ing, long i, y, er, x, oo, j, y, wh, qu, z, u, ar, al, ou, final e rule</p> <p>Review Letter Writing: oo, j, y, wh, qu, z, u, ar, al, ou</p>
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Lessons 70-80

<p>I can identify and write: digraphs- th, sh ing</p> <p>Fluency/Comprehension: I can answer questions about the story using the pictures. I can read fluently.</p>	<p>Vocabulary: waited, easy, that's, she's, I've, else, everybody, their, what's, done</p>	<p>Review Sounds: ing, long i, y, er, x, oo, j, y, wh, qu, z, u, ar, al, ou, final e rule</p> <p>Review Letter Writing: oo, j, y, wh, qu, z, u, ar, al, ou</p>
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Lessons 80-90

<p>I can identify and write: ea, ee, silent e rule</p> <p>I can: Spell words with letter names Read words with capital letters</p> <p>Fluency/Comprehension: I can answer questions about the story using the pictures. I can read fluently.</p>	<p>Vocabulary: mopped, saying, heave, carry, taped, nobody, somebody, talked, answer</p>	<p>Review Sounds: ing, long i, y, er, x, oo, j, y, wh, qu, z, u, ar, al, ou, final e rule, th, sh,</p> <p>Review Letter Writing: oo, j, y, wh, qu, z, u, ar, al, ou, th, sh</p>
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Lessons 90-100

<p>I can identify and write: ea, ee</p> <p>I can: discriminate between long and short vowel sounds</p> <p>Fluency/Comprehension: I can answer questions about the story using the pictures. I can read fluently.</p>	<p>Vocabulary: question, you're, become, title, oak, friend, wait, hatched, leap, begin, lucky, have, noted</p>	<p>Review Sounds: ing, long i, y, er, x, oo, j, y, wh, qu, z, u, ar, al, ou, final e rule, th, sh, ea, ee</p> <p>Review Letter Writing: oo, j, y, wh, qu, z, u, ar, al, ou, th, sh, ee, ea</p>
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Lessons 100-110

<p>I can identify and write: Silent e, ea, ee</p> <p>I can: discriminate between long and short vowel sounds</p> <p>Fluency/Comprehension: I can answer review questions about stories read previously.</p>	<p>Vocabulary: needs, ranch, stays, myself, anyhow, themselves, new, watched, animal, turn, laughed, knock, words, along, doesn't</p>	<p>Review Sounds: ing, long i, y, er, x, oo, j, y, wh, qu, z, u, ar, al, ou, final e rule, th, sh, ea, ee</p> <p>Review Letter Writing: oo, j, y, wh, qu, z, u, ar, al, ou, th, sh, ee, ea</p>
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Lessons 110-120

<p>I can: discriminate between long and short vowel sounds</p> <p>Fluency/Comprehension: I can read stories which extend over weeks and retain the information.</p>	<p>Vocabulary: maybe, year, suddenly, forgot, remember, alone, strange, being, haven't</p>	<p>Review Sounds: ing, long i, y, er, x, oo, j, y, wh, qu, z, u, ar, al, ou, final e rule, th, sh, ea, ee</p> <p>Review Letter Writing: oo, j, y, wh, qu, z, u, ar, al, ou, th, sh, ee, ea</p>
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Lessons 120-130

<p>I can: write deductions based on information read</p> <p>Fluency/Comprehension: I can read stories which extend over weeks and retain the information.</p>	<p>Vocabulary: human, impossible, person, true, instant, understand, Alaska, China, dental, service, already</p>	<p>Review Sounds: ing, long i, y, er, x, oo, j, y, wh, qu, z, u, ar, al, ou, final e rule, th, sh, ea, ee</p> <p>Review Letter Writing: oo, j, y, wh, qu, z, u, ar, al, ou, th, sh, ee, ea</p>
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Lessons 130-140

<p>I can: read factual information and answer comprehension questions</p> <p>Fluency/Comprehension: I can write deductions based on information read.</p>	<p>Vocabulary: such, used, bitter, flock, listen, handsome, world, color, light, alive, someday, knew, happening, ahead</p>	<p>Review Sounds: ing, long i, y, er, x, oo, j, y, wh, qu, z, u, ar, al, ou, final e rule, th, sh, ea, ee</p> <p>Review Letter Writing: oo, j, y, wh, qu, z, u, ar, al, ou, th, sh, ee, ea</p>
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Lessons 140-150

<p>I can: remember and apply phonics rules</p> <p>Fluency/Comprehension: I can read factual information and answer questions.</p>	<p>Vocabulary: strongest, whenever, forgot, hadn't, hasn't, remember, animals, America, faced, fourth, threw, thumb</p>	<p>Review Sounds: ing, long i, y, er, x, oo, j, y, wh, qu, z, u, ar, al, ou, final e rule, th, sh, ea, ee</p> <p>Review Letter Writing: oo, j, y, wh, qu, z, u, ar, al, ou, th, sh, ee, ea</p>
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Lessons 150-160

<p>I can: remember and apply phonics rules</p> <p>Fluency/Comprehension: I can read and answer questions with fictional and informational text</p>	<p>Vocabulary: strongest, whenever, forgot, hadn't, hasn't, remember, animals, America, faced, fourth, threw, thumb, review all words</p>	<p>Review Sounds: ing, long i, y, er, x, oo, j, y, wh, qu, z, u, ar, al, ou, final e rule, th, sh, ea, ee</p> <p>Review Letter Writing: oo, j, y, wh, qu, z, u, ar, al, ou, th, sh, ee, ea</p>
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