

Reading Mastery Red Program Scope and Sequence

Lessons 1-20

I can identify and write: a, m, s, long e (as in eat)	
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Lessons 20-30

I can identify and write: r, d	Vocabulary: me, am, see, mad, sad	Review Sounds: a, m, s, long e
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Lessons 30-40

I can identify and write: f, i, th	Vocabulary: ram, Sam, ear, read, seed, feed, seem, this, if, miss	Review Sounds: a, m, s, long e, r, d Review Letter Writing: a, m, s, e, r, d
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Lessons 40-50

I can identify and write: t, n, c	Vocabulary: that, sat, fat, ran, fan, is, dim, sit, fin, in, fear, eat, meat, near, team	Review Sounds: a, m, s, long e, r, d, f, i, th Review Letter Writing: a, m, s, e, r, d, f, i, t, h
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Lessons 50-60

I can identify and write: o, long a (as in ate)	Vocabulary: not, sack, neat, sock, tack, fit, sick, seat, ate, name, rate	Review Sounds: a, m, s, long e, r, d, f, i, th, t, n, c Review Letter Writing: a, m, s, e, r, d, f, i, t, h, n, c
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Lessons 60-70

I can identify and write: h, u, g	Vocabulary: he, his, has, had, mitt, nut, dot, us, fade, made	Review Sounds: a, m, s, long e, r, d, f, i, th, t, n, c, o, long a Review Letter Writing: a, m, s, e, r, d, f, i, t, h, n, c, o
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Lessons 70-80

I can identify and write: l, w, sh	Vocabulary: came, fig, late, land, mail, same, we, ill, mill, rut, sag	Review Sounds: a, m, s, long e, r, d, f, i, th, t, n, c, o, long a, h, u, g Review Letter Writing: a, m, s, e, r, d, f, i, t, h, n, c, o, h, u, g
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Lessons 80-90

I can identify and write: l, sh Fluency/Comprehension: I can identify a period at the end of a sentence.	Vocabulary: tame, little, she, got, hears, dish, wins, wish, said, sacks, shut, tacks, with	Review Sounds: a, m, s, long e, r, d, f, i, th, t, n, c, o, long a, h, u, g, l, w, sh Review Letter Writing: a, m, s, e, r, d, f, i, t, h, n, c, o, h, u, g, l, w
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Lessons 90-100

I can identify and write: k, long o (as in over) Fluency/Comprehension: I can identify a question mark and quotation marks.	Vocabulary: now, how, feel, him, nod, those, cakes, for, was, old	Review Sounds: a, m, s, long e, r, d, f, i, th, t, n, c, o, long a, h, u, g, l, w, sh Review Letter Writing: a, m, s, e, r, d, f, i, t, h, n, c, o, h, u, g, l, w
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Lessons 100-110

I can identify and write: v, p Fluency/Comprehension: I can read with fluency.	Vocabulary: have, fog, give, save, gave, down, of, to	Review Sounds: a, m, s, long e, r, d, f, i, th, t, n, c, o, long a, h, u, g, l, w, sh, k, long o Review Letter Writing: a, m, s, e, r, d, f, i, t, h, n, c, o, h, u, g, l, w, k
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Lessons 110-120

<p>I can identify and write: ch, short e (as in end)</p> <p>Fluency/Comprehension: I can identify the title of the story.</p>	<p>Vocabulary: each, teach, saves, takes, here, all, more, are, part, do, met, there, let, went</p>	<p>Review Sounds: a, m, s, long e, r, d, f, i, th, t, n, c, o, long a, h, u, g, l, w, sh, k, long o, v, p</p> <p>Review Letter Writing: a, m, s, e, r, d, f, i, t, h, n, c, o, h, u, g, l, w, k, v, p</p>
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Lessons 120-130

<p>I can identify and write: b, ing, long i (as in ice)</p> <p>Fluency/Comprehension: I can answer simple written comprehension questions.</p>	<p>Vocabulary: them, going, getting, let's, but, back, walk, talk, like, sliding</p>	<p>Review Sounds: a, m, s, long e, r, d, f, i, th, t, n, c, o, long a, h, u, g, l, w, sh, k, long o, v, p, ch, e</p> <p>Review Letter Writing: a, m, s, e, r, d, f, i, t, h, n, c, o, h, u, g, l, w, k, v, p</p>
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Lessons 130-140

<p>I can identify and write: y, er, x</p> <p>Fluency/Comprehension: I can answer simple written comprehension questions. I can read fluently.</p>	<p>Vocabulary: having, live, they, find, ever, never, her, into, you, doing, other, come, some</p>	<p>Review Sounds: a, m, s, long e, r, d, f, i, th, t, n, c, o, long a, h, u, g, l, w, sh, k, long o, v, p, ch, e, b, ing, long i</p> <p>Review Letter Writing: a, m, s, e, r, d, f, i, t, h, n, c, o, h, u, g, l, w, k, v, p, b</p>
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Lessons 140-150

<p>I can identify and write: oo (as in moon), j, y (as in my)</p> <p>Fluency/Comprehension: I can answer simple written comprehension questions. I can read fluently.</p>	<p>Vocabulary: these, over, shore, better, must, soon, either, talked, walked, than, loved, start, your</p>	<p>Review Sounds: a, m, s, long e, r, d, f, i, th, t, n, c, o, long a, h, u, g, l, w, sh, k, long o, v, p, ch, e, b, ing, long l, y, er, x, oo, j, y</p> <p>Review Letter Writing: a, m, s, e, r, d, f, i, t, h, n, c, o, h, u, g, l, w, k, v, p, b, y, x, oo, j, y</p>
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Lessons 150-160

<p>I can identify and write: wh, qu, z, u (as in use)</p> <p>Fluency/Comprehension: I can answer simple written comprehension questions. I can read fluently.</p>	<p>Vocabulary: horse, nine, six, when, white, tiger, yelled, quick, zoo, wife</p>	<p>Review Sounds: a, m, s, long e, r, d, f, i, th, t, n, c, o, long a, h, u, g, l, w, sh, k, long o, v, p, ch, e, b, ing, long l, y, er, x, oo, j, y, wh, qu, z, u</p> <p>Review Letter Writing: a, m, s, e, r, d, f, i, t, h, n, c, o, h, u, g, l, w, k, v, p, b, y, x, oo, j, y, wh, qu, z, u</p>
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