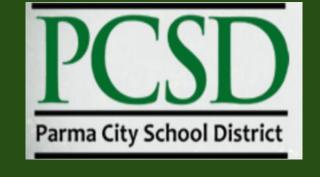


Third Grade Reading Guarantee (TGRG)

2019-2020
Retained Student Status Updates
and Trend Data

Presented by: Tiffany Stropko Assistant Superintendent Department of Curriculum and Instruction



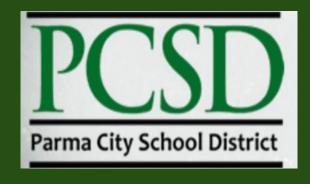


District Goals

- Practice fiscal responsibility.
- Increase student achievement.
- Improve transparency throughout our communities.



Requirements of TGRG Law (ORC 3313.608)



- Identify K-3 students who are "not on track" with reading skill development
- Begin reading intervention immediately using research-based reading strategies targeted at the student's identified reading deficiencies
- Develop a Reading Improvement and Monitoring Plan (RIMP) within 60 days of receiving the student's diagnostic result
- Retain students who:
 - 1) Do not pass the Grade 3 English Language Arts state assessment OR
 - 2) obtain the required reading subtest score **OR**
 - 3) obtain the state required alternate reading assessment score

How do we support TGRG students? Building Literacy Specialists (BLS)



All PCSD students who have not met the TGRG requirements in their 3rd grade year receive at least 90 minutes daily of 3rd grade specialized reading instruction provided by our Building Literacy Specialists while completing their 4th grade school year.

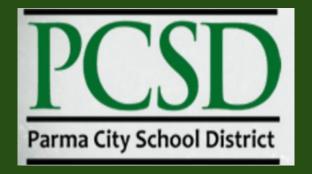
- 4 BLS serve 8 elementary buildings
- Specialized training in Multisensory Teaching Approach (MTA) for reading
- Serve as teacher of record for English Language Arts instruction for retained third graders under TGRG until student is promoted to grade 4 with peers
- Assignments:

Erin Bruening- Green Valley & Pleasant Valley

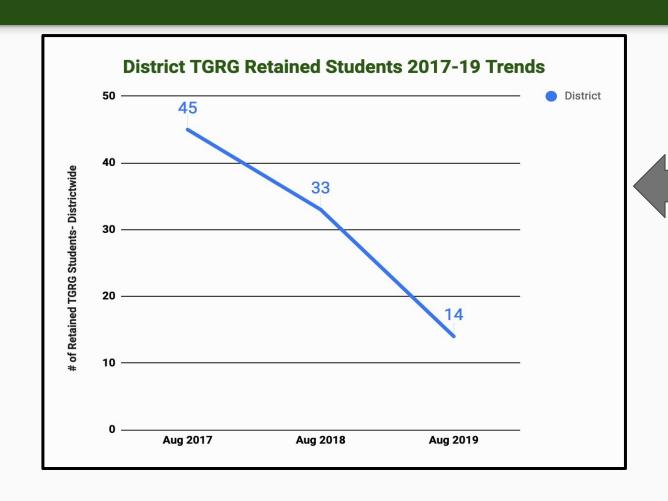
Maria Haoui- Ridge Brook & Thoreau Park

Rebecca Loyd- Parma Park & Renwood

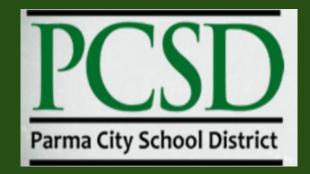
Laura Stover- Dentzler & John Muir



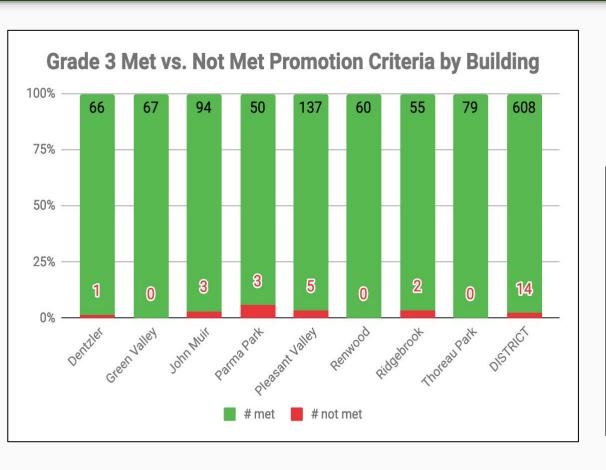
PCSD TGRG Trends and Celebrations



PCSD TGRG retained student counts continue to decrease each year with our continued focus being on clear and coherent curriculum and instruction for all students.



PCSD TGRG Trends and Celebrations



Elementary buildings across our district demonstrated great decreases in the amount of student "not met" TGRG requirements!

BUILDING	# not met	# met	ADM	% Aug 2019	Aug-18	% change from
Dentzler	1	66	67	1%	10%	-8%
Green Valley	0	67	67	0%	4%	-4%
John Muir	3	94	97	3%	26%	-23%
Parma Park	3	50	53	6%	16%	-10%
Pleasant Valley	5	137	142	4%	13%	-10%
Renwood	0	60	60	0%	15%	-15%
Ridgebrook	2	55	57	4%	16%	-12%
Thoreau Park	0	79	79	0%	11%	-11%
DISTRICT	14	608	622	2%	14%	-12%