



Panther Post

Thoreau Park Elementary School



Mr. Bickley, Principal

Mr. Keating, Dean of Students

Oct., 2019

At Thoreau Park, we believe it is our mission to increase student achievement and social-emotional health through student-centered instruction, positive family-school partnerships, and providing a safe learning climate.

Principal Update

I would like to honor Thoreau Park's top summer readers. These students were recently recognized by the Board of Education for their commitments to reading. Jenica Reidinger - Grade 4, Ava Herb - Grade 2, Jacob Underhile - Grade 2, Grace Lawrence - Grade 2, and Stella Underhile - Grade 1. Congratulations to all of the students that participated in the 2019 Summer Reading Program! Speaking of reading, the 1,000,000 Minute Reading Challenge is off and running at Thoreau Park. Mr. Collins, a Title 1 Teacher in the building, is leading the initiative. The goal is to have the students read 1,000,000 minutes by the end of the year. Can we do it? I am betting we can. Please contact Mr. Collins (collinsm@parmacityschools.org) with any questions regarding the 1,000,000 Minute Challenge. Thank you to all of the parents and guardians that attended our Fathers' Walk and Donuts with Dad event on September 19. The event gets bigger and more well-attended each year. Your commitment to your child's education and well-being is evident from your support of this event. Thank you to all the parents and guardians that attended the Kindergarten, 1st, and 2nd grade Curriculum Nights last month. Parent-Teacher conferences are coming in mid-October. This is one way for parents to take an active role in their child's education. If you are unable to meet on the scheduled days, please reach out to your child's teacher to work out an alternative plan. When the school and family work together as a team, your child is always successful.

Ted Bickley, Principal

PTA News

Thank you again to everyone who joined us for the Father's Walk/Donuts with Dad, we had such a great turn out! A special thank you to our staff and volunteers for all you help! We hope everyone enjoyed their Lollipops, thank you again for your support! Fall Fest is coming up fast (October 25th 6:00-8:00), be on the lookout for our flyers. They will be coming home soon! October 31st is the last day to get your PTA Memberships in for a chance to win a class pizza party. Mrs. Kassay's class is currently in the lead while Mrs. King's class in following close behind! Our PTA meetings

are the first Monday of the month at 5:30 at the library on 6996 Powers Blvd. in Parma. Be sure to join us on Facebook (Thoreau Park PTA) for the most up to date information, changes and courtesy reminders!

Home Liaison - Mrs. Catalano

As a reminder, the Parma Area Family Collaborative moved to Parkview Elementary at 5210 Loya Parkway. The clothing center is open every Thursday from 2-4pm. Parenting Partners starts Nov. 5 - Dec. 17 every Tuesday from 4-5pm. Free childcare is available. Call 440-887-4873 for more information or to register for classes.

Parent University

This series of workshops for parents begins October 16 at 6:00 pm at Normandy High School. Presented in partnership with Cuyahoga Community College, the first workshop is designed to look at the impact of social media and the Internet from a parent, for parents. With a heavy focus on video games, social media, cell phones, and the Internet and what we now know about their use and the impact that it is having on our children. Parents will leave with resources and practical knowledge. Learn more about this informative session and register at the following link -

<https://www.eventbrite.com/e/social-media-and-internet-safety-what-parents-need-to-know-tickets-72375931359?aff=ebdssbeac>

Positive Behavior Intervention and Supports (PBIS)

Thoreau Park is excited to announce that our school has been awarded the **Ohio PBIS Silver Recognition for the 2019-20 school year**. Members of the PBIS team will accept our Silver Recognition at an awards ceremony in Dayton in December. We will have a banner recognizing the accomplishments of our staff, parents, and students in the Main hallway in the near future. Look for it coming soon. The committee would like to recognize the following students that have received Super Student status at least 5 times since September. These students were recognized during the morning announcements and have received a new Green clip for their classroom clipchart:

Nevaeh Grant (103)
Thiana Sanchez (105)
Addison Abrams (201)
Rylee Beaver (201)

Skyler Peters (103)
Ameena Salti (106)
Ibrahim Atyeh (201)
Olivia Janas (210)

7 Habits of a Happy Kid: The Leader in Me

As a school this year, we will be focusing on building leadership skills in our students using the 7 Habits. Each month we will focus on one of the 7 Habits. Two students who exemplify the monthly habit will be selected by their classroom teacher to be the Student Leader of the Month. October's Habit is **Habit #2 - Begin with the End in Mind: Have a plan.** Throughout the month, students will learn to do the following:

- Plan ahead and set goals.
- Do meaningful things and make a difference.
- Contribute to the success of their classrooms.
- Look for ways to be a bucket filler.

From the Leader in Me, "Having an end in mind helps your child be able to have a purpose for their goal and for the specific steps that will help them achieve it." At home, you can help teach and reinforce these skills by speaking with your child and together selecting one area of Habit 2 that needs improvement. The area you select becomes your "end in mind" or goal. Work together to put specific steps in place. These steps should guide your student to achieve this goal. As always, thank you for your support as we work as a team to raise happy kids. The following students were recognized as the September Leaders of Month for Habit #1 - Be Proactive:

Neftali Rodrigues (103)
Erin Maynard (105)
Hailey Devera (106)
Madelyn Renko (108)
Storm Katitus (109)
Bailey Crown (113)
Taylor Dignan (114)
Addison Abrams (201)
Hunter Brown (202)
Joshua Winter (203)
Ashton Scarbro (209)
Nadine Czerwinski (210)
Nicholas Winter (211)
Carter Weber (212)
Emanuel-Ryan Mweke (214)
Lily Klinger (215)
Layla Sneed (217)
Jaydenn Bru (218)

Isiah McCracken (104)
Reyce Kerns (105)
Madelyn Reillo (106)
Dominic Holland (108)
Amelia Cagle (110)
Travis Petkewitz (113)
Rylee Beaver (201)
Olivia McDade (202)
Evelyn Jusek (203)
Payton Scheely (209)
Olivia Janas (210)
Natalia Gonzalez (211)
Addison Keslar (212)
Grace Lawrence (214)
Sophia Jenkins (215)
Aydan May (217)
Camryn Weber (218)

PBIS: Bullying and Harassment pamphlet

Parents, please make sure to read over the pamphlet sent home with your child(ren) in late August. If you have not done so already, sign and return the sign-off sheet to the Main Office. At Thoreau Park, our staff teaches students that bullying is a pattern of behavior that is repeated over time. Bullying is not permitted at any time. If you have any questions, please call the Main Office.

Go Green Lottery!!!

The Go Green Lottery will continue this school year at Thoreau Park Elementary. All students who remain on green (Ready to Learn) and above in our behavior management system known as CLIP IT for 80% of the month have the opportunity to be entered into the lottery for a Pawsitive Panther yard sign. Every month, a name

will be drawn for each grade level so we will have 5 winners a month. Winners for the month of September are: **Austin in Rm. 113, Oliver in Rm. 106, Addison in Rm. 212, Evan in Rm. 203, and Tatym in Rm. 209.** Continue to encourage your child to be READY to LEARN. Remember: **GREEN IS A GREAT PLACE TO BE!**

Classroom Attendance Incentive Program

Has your child mentioned that their class got to put a PAW up on the chart next to their classroom door? This is part of our school's initiative to increase daily student attendance and decrease student tardies and absences from school. Every classroom will have a specific percentage of students that need to be present each day to earn a PAW for their calendar. This percentage will be based on data collected over a period of time at the start of each semester for each particular classroom. Each Monday, the classroom from each grade-level with the most PAWs will get to choose a prize for their class. This program worked to help our school decrease chronic absenteeism last year, so we look forward to it helping our Thoreau Park Panthers be at school each day this year as well.

Panther 200 Club

Every day, five student names are drawn and if your child is in their seat and ready to learn by 9:20, they will come down to the office to earn a pencil and draw a number. The number they select is where their picture will go on the *Panther 200 Club* board located in the main hallway. Make sure to look for it the next time you stop in the building. The following students are recent members of the 200 Club:

Tamirus Cooper (103)
Ellie Janas (105)
Ava O'Rork (105)
Faye Vanek (105)
Annabella Fye (106)
Angel Huffman (106)
Nolan Reidinger (106)
Ameena Salti (106)
Isabella Bowen (108)
Izzy Hach (108)
Bella-Rose Joy (108)
Taytem Shumney (108)
Caleb Vargo (109)
Travis Petkewitz (113)
David Pirovolos (114)
Niko Janoco (201)
Amanda Bellanca (202)
Juan Rivera (202)
Nicole Bellanca (203)
Kai'lon Carter-Avant (203)
Briana Kilpatrick (203)
Payton Morris (203)
Davion Robinson (203)
Mina Carson (209)
Rachell Garcia (209)
Tatym Lackey (209)
Payton Scheely (209)
Cyan Herb (210)
Jada McKee (210)

Zahiant Malave-Soto (104)
Tristan Muscatello (105)
Sam Udell (105)
Liliana Boilanger (106)
Kailynn Garcia (106)
Kelsey Kekic (106)
Madellyn Reillo (106)
Stella Underhile (106)
Rosie Gacsady (108)
Dominic Holland (108)
Emily McDade (108)
Storm Katitus (109)
Christian Vargo (109)
Benjamin Latham (114)
Dakota Bailey-Baxter (201)
Gavinn Vassiliou (201)
Hunter Brown (202)
Riley Udell (202)
Brendan Callahan (203)
John Hunsbarger (203)
Issac Moran (203)
Sophia Rickman (203)
Jersey Soto (203)
Brayden Davis (209)
Jeffrey Houghton (209)
Damon Moses (209)
Martin Vargas (209)
Adison Lennert (210)
Dominic Sbroglia (210)

<i>Samuel Woernley (210)</i>	<i>Caycee Hardy (211)</i>
<i>Jayden Klingensmith (211)</i>	<i>Jaylee Sherman (211)</i>
<i>Troy Sword (211)</i>	<i>Elliana Gehring (212)</i>
<i>Jayda Gehring McQuade (212)</i>	<i>Thomas Guddy (212)</i>
<i>David Holland (212)</i>	<i>Devin Borkey (214)</i>
<i>Caleb Fleischer (214)</i>	<i>Ava Herb (214)</i>
<i>Aubrey Hughes (214)</i>	<i>Emily Shrum (214)</i>
<i>Morgan Smith (214)</i>	<i>Landon Sneed (214)</i>
<i>Adriana Vidal (214)</i>	<i>Tauqeer Ahmad (215)</i>
<i>Quintin Derry (215)</i>	<i>Emilia Furukawa (215)</i>
<i>Lily Klinger (215)</i>	<i>La'Maya Roberts (215)</i>
<i>Daniel Lanham (217)</i>	<i>Aydan May (217)</i>
<i>Mea Murray-Phillips (218)</i>	<i>Camryn Weber (218)</i>

the low-risk range, 30% of students in the some-risk range and 39% of students in the high-risk range. At the beginning of the year, first grade students are expected to be able to be able to segment 41 phonemes.

Oral Reading Fluency measures how quickly and accurately your child is able to read connected text in one minute. This is an important skill as students need to be able to read sentences and paragraphs fluently, accurately and with expression in order to understand what they are reading. Our first graders took this assessment and at this time we have 33% of our students falling in the low-risk range, 31% of students in the some-risk range and 36% of students in the high-risk range. At the beginning of the school year, first grade students should be reading 27 words in a minute with less than 3 mistakes.

Pre-Numeracy Skills:

Number Identification measures how quickly and accurately your student can state the name of numbers 1-20 that are not in order in one minute. This skill is needed for number concepts, addition and subtraction and math problem solving skills. At the start of the school year, kindergarten students are expected to be able to name 29 numbers in a minute. Presently, we have 28% of our students falling in the low-risk range, 40% of students in the some-risk range and 31% of students in the high-risk range.

Quantity Total Fluency measures how quickly and accurately your student can state the total number of dots in a set or in two combined sets. This skill is needed for number concepts, addition and subtraction and math problem solving skills. At the start of the school year, kindergarten students are expected to be able to state 13 in a minute. Presently, we have 19% of our students falling in the low-risk range, 30% of students in the some-risk range and 51% of students in the high-risk range.

Number Comparison Fluency-Pairs measures how quickly and accurately your student can state which number is larger of the two numbers in a pair. This skill is needed for number concepts, addition and subtraction and math problem solving skills. Our first graders took this assessment and at this time we have 39% of our students falling in the low-risk range, 31% of students in the some-risk range and 30% of students in the high-risk range. At the beginning of the year, first grade students are expected to be able to be able to solve 23 in one minute.

Math Facts Fluency- 1 Digit measures how quickly and accurately your student can do mental addition and subtraction of one-digit numbers. Our first graders took this assessment and at this time we have 44% of our students falling in the low-risk range, 34% of students in the some-risk range and 22% of students in the high-risk range. At the beginning of the year, first grade students are expected to be able to be able to solve 12 in one minute.

Fall Reading and Math Benchmarking

Thoreau Park completed our fall benchmarking for reading and mathematics at the beginning of September. These benchmark assessments provide teachers and parents with how our students are doing at the start of the school year. Specifically, these assessments predict the risk level of our students developing reading and mathematics skills considered to be at grade level. They also predict the student's likelihood of passing the third and fourth grade AIR assessments. Students' scores fall into one of three categories: Low-risk, Some-risk and high-risk.

AIMSwebPlus Grades K-1

Pre-literacy and Literacy Skills:

Letter-Naming Fluency measures how quickly and accurately your child is able to name upper- and lower-case letters in one minute. At the start of the school year, kindergarten students are expected to be able to name 31 letters in a minute. Presently, we have 16% of our students falling in the low-risk range, 27% of students in the some-risk range and 57% of students in the high-risk range.

Letter-Word- Sound Fluency measures how quickly and accurately your child can state the sounds of letters or read non-real vowel-consonant and consonant-vowel-consonant words in one minute. This tell the teacher and you the development level of your student's decoding (phonics) skills. At the start of the school year, kindergarten students are expected to be able to name 6 letter sounds in a minute. We have 27% of our students falling in the low-risk range, 27% of students in the some-risk range and 46% of students in the high-risk range. First grade students are expected to be able to decode 46 letter sounds, phonemes and C-V-C words in a minute. We have 38% of our students falling in the low-risk range, 27% of students in the some-risk range and 36% of students in the high-risk range.

Phoneme Segmentation Fluency measures how quickly your child is able to listen to a word and break the word into its individual sounds (phonemes). For example, the teacher will say the word "cat" and your student will say "/c/.../ă/.../t/". This provides information as to your child's phonemic awareness skills needed for reading words. Our first graders took this assessment and at this time we have 31% of our students falling in

Students in **Grades 2-4** will complete their fall benchmark testing for MAP for math and reading. The reading assessments measure your students' understanding of literal, inferential and vocabulary. The mathematics assessment measures your students' operations/algebraic thinking, number/operations, measurement/data and geometry.

Second Grade: On the Reading MAP assessment, 32% of our second grades are at low-risk, 22% are at some-risk and 46% are at high-risk. On the Math MAP assessment, 58% of our second grades are at low-risk, 17% are at some-risk and 25% are at high-risk.

Third Grade: On the Reading MAP assessment, 41% of our third grades are at low-risk, 28% are at some-risk and 32% are at high-risk. On the Math MAP assessment, 68% of our third grades are at low-risk, 13% are at some-risk and 19% are at high-risk.

Fourth Grade: On the Reading MAP assessment, 60% of our fourth grades are at low-risk, 22% are at some-risk and 18% are at high-risk. On the Math MAP assessment, 77% of our fourth grades are at low-risk, 5% are at some-risk and 18% are at high-risk.

How can you help your student to meet grade-level targets? The best thing you can do to support your students' reading skills is to have them read to you for at least 20 minutes per day. For kindergarten and first students who are learning to read, you can read to them until they start to learn sight words and begin to read consonant-vowel consonant words. Also practicing their high-frequency words daily will accelerate their reading development. Students in grades second, third and fourth are ready to read to you and can pick books at their level that are high interest to them. For math, learning their math facts for addition, subtraction, multiplication and division are important for higher level math skills. Practicing math facts at home daily will help build these skills.

By working together, your student will continue to grow and achieve success! If you have any questions or want more information about how to support your student, reach out to their teacher.

Otis Spunkmeyer Fundraiser

Thank you for your support of this sweet fundraiser. Orders are set to be delivered to Thoreau Park the afternoon of Oct. 23. More information regarding pickup and delivery of items will be coming home soon. Call Mrs. Pace in the office with any questions.

October Library Programs

The Parma Library located at 6996 Powers Blvd. has a Free Homework Center open Monday - Thursday through May 7, 2020. There are two sessions with the first running from 4 - 5:15 pm and the second from 5:15 - 6:30 pm and free snacks are provided. Registration is required. You can find more information at the following link -

Friday morning Mystery Announcers

The Office is looking for volunteers to read the morning announcements Friday mornings. Volunteers are asked to arrive at Thoreau Park by 9:10. Announcements begin at approximately 9:20 each day. After announcements, parents and guardians can enjoy a donut with their child and Mr. Bickley. If interested, please call Mrs. Pace in the Main Office to schedule a day. And remember, don't tell your child to keep it a surprise.

River Valley Paper Recycling Bin

Don't forget to bring all of your paper and cardboard to our recycling bin located in the main parking lot. Our school earns money for each ton of paper collected. Thank you for supporting our school and helping the environment at the same time.

Upcoming Events

Oct. 7 - PTA meeting - 5:30 pm (6996 Powers Blvd. library)
Oct. 11 - No School - NEOEA Day
Oct. 12 - District tour of North Olmsted Secondary campus (10:00)
Oct. 14-16 - Grade 2 COGAT testing
Oct 14-17 - Scholastic Book Fair
Oct. 16/17 - Parent/Teacher conferences by appointment (5:00-7:45; Book Fair will be open for parents to buy books)
Oct. 17 - Parma Council of PTA Family Night and Fundraiser at Kalahari Waterpark
Oct. 18 - End of Quarter 1; No school for students; Teacher in-service day
Oct. 22 - Grade 3 ELA AIR Test part 1
Oct. 23 - UNITY Day - Wear Orange
Oct. 24 - Grade 3 ELA AIR Test part 2
Oct. 25 - Report cards go home today
Oct. 25 - Picture Retake Day (TBD)
Oct. 25 - PTA Fall Fest - 6:00 pm
Oct. 26 - District tour of Strongsville Middle School (10:00)
Oct. 31 - Happy Halloween! Fall classroom parties (2:30)
Nov. 1 - 1st quarter Panther Recognition Sundae Bar (TBD in the afternoon)
Nov. 3 - Daylight Saving Time begins
Nov. 4 - PTA meeting - 5:30 pm (Powers Blvd. library)
Nov. 5 - Election Day - No school for students; Staff in-service day
Nov. 8 - Oct. Student Leaders of the Month celebration (10:00)
Nov. 9 - District tour of Akron Firestone HS (10:00)
Nov. 11 - Veterans' Day Celebration (AM TBD)

<https://www.cuyahogalibrary.org/Services/Homework-Help/Homework-Centers.aspx>

