



"THE BEAR'S BEACON"

February, 2020

LaShonda Abdussatar, Principal



RED CROSS VISITS 3RD GRADE

On February 7th the Red Cross will visit our 3rd Grade students to present "The Pillowcase Project". The students will be learning about Emergency Preparedness in the case of fire or weather based emergencies. Each student will make their very own emergency pillowcase.



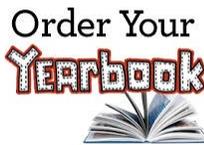
JUMP ROPE FOR HEART

February is National Heart month. To emphasize heart healthiness, first through fourth grade students will participate in Jump Rope for Heart during their physical education class February 12 - 14. Look for the American Heart Association flyers from Mrs. Clark detailing how to register online. All donations this year will be through the AHA website...no cash, checks or money orders will be accepted.



RENWOOD YEARBOOKS

You can order your child's Yearbook using the envelope that came home (there are more in the office, if needed) or you can go on-line at ybpay.lifetouch.com and enter ID Code 11600320. Paper orders are due by Friday, February 14th and on line orders are due by March 9th. Yearbooks are still only \$14.50 each. We do not order any extra yearbooks to sell at the end of the year so don't miss your chance for this great keepsake!



LUNCH WITH A LOVED ONE

PTA will be sponsoring this very popular event again this year. Each child will be able to have ONE loved one come at lunch time to eat lunch with them on Friday, February 14th. Please keep your eyes open for more information! Lunch times will be changed for this event. The times are:

- 1st Grade—11:40—12:10
- Kindergarten—12:10—12:40 PM
- 4th Grade—12:40—1:10 PM
- 2nd & 3rd Grade—1:10—1:40 PM



NO SCHOOL ON PRESIDENT'S DAY

School will be closed for students and staff in observance of President's Day on Monday, February 17, 2020. Please mark your calendars!



MALLEY'S CHOCOLATES FUNDRAISER

We are again having our Malley's Easter Chocolates Fundraiser beginning Tuesday, February 18th! Flyer and Master Sheets will be coming home with the students that day. All Master Sheets and money for the orders are due back to school on Wednesday, March 11, 2020. Candy pickup will be either March 30th or 31st, depending on how many orders we have. Easter is not until April 12th this year, so you will have plenty of time to hand out orders. Please support Renwood!



SPRING PICTURE DAY AT RENWOOD!

Photographers will be at Renwood on Friday, February 28 to take Spring Pictures of your child. More information will be coming home soon!



PBIS NEWS

PBIS

Our committee has finalized our Action Plan, which outlines what steps we need to take to improve PBIS implementation at our school. The goal of going through this formal PBIS process is to ensure that we are creating the best possible culture and environment at our school in order to promote student success. Currently, we are working on revamping/improving our school-wide behavior expectations, revamping our student incentive system, recreating our school-wide behavior matrix, rewriting our student pledge, creating PBIS Lesson Plans that will be taught to the students each day by classroom teachers, creating new behavior expectations posters for classrooms and hallways, and developing our rollout plan. We are excited about the improvements we are making, and we can't wait to share the finished product when it is ready.

TITLE I NEWS

Reading Overview for Parents:

In Kindergarten, children gain the necessary tools to learn to read.

Kindergarten skills to work on:

- Recognizing all the letters of the alphabet and their corresponding sounds.
- Reading words and short sentences.
- Being able to retell a story after listening to it.
- Recognizing and using rhyming words.
- Quickly recognizing sight words - words that appear frequently in books for beginning readers.

In first grade, they put those tools to use.

- Recognizing sight words without having to sound them out
- Using familiar words to decode unfamiliar words
- Recognizing reading errors

In 2nd grade, the focus is on "reading for meaning" (reading to understand and remember).

- Students become better readers and learn to recognize words by sight, and learn strategies that help them figure out new words.
- Reading independently, both in the classroom and at home.
- Reading longer stories, including chapter books.
- Predicting what will happen in the next story.
- Using context clues (other parts of a sentence or story) to figure out unknown words.

Third grade students go from learning to read to "reading to learn".

The focus of fourth grade reading is comprehension-being able to understand the meaning of what's read.

