

Parma City School District Gifted Services



PCSD Gifted Services

District Gifted Service Criteria

Gifted students in grades 2-7 are serviced in the following areas:

ELA: Reading ID, Superior Cognitive Ability ID or Creative Thinking ID

Math: Math ID, Superior Cognitive Ability ID or Creative Thinking ID

PCSD Gifted Services

Language Arts and Math Classes

Qualifying gifted students will receive differentiated instruction from the regular classroom teacher who will receive ongoing support and professional development from the lead gifted teacher.

Additionally, differentiated content is delivered through cluster grouping where a small group of gifted students are deliberately placed together in a classroom in no less than one core content class period a day.

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Language Arts and Math Classes

The classes will be modified in depth, breadth, and pace based on the adopted course of study, and will be differentiated through:

- the introduction of advanced concepts, including replacement or extensions of the regular curriculum
- the modification of the learning process to provide an appropriate level of challenge, including the use of strategies for curriculum compacting
- the replacement of assignments and introduction of projects with alternatives based on the student's needs and abilities

ODE Gifted Service Requirements

- Students receiving gifted services in the classroom will be provided differentiated instruction based on identified areas of strength and in an appropriate setting.
- The lead gifted teacher will be responsible for facilitating and completing the individual Written Education Plans (WEP) for students as required by ODE and reported in the Education Management Information System (EMIS).
- All classroom teachers responsible for providing gifted services in the regular classroom setting will receive high-quality professional development related to the eight gifted education competencies.

PCSD Gifted Identification

- The district provides at least two opportunities each year for assessment in the case of referrals or recommendations for assessment.
- The district ensures there are ample and appropriate scheduling procedures for assessments and reassessment using:

Type of Assessment	Content Area(s)	Grade levels
Whole-Grade Tests (CogAT)	Superior Cognitive Ability	2 & 5
Whole-Grade Screening (CogAT)	Creative Thinking Ability	2 & 5
Whole-Grade Tests (MAP)	Specific Academic Achievement	2 - 7
Individually-administrated Tests (by referral or for retest)	Superior Cognitive Ability; Achievement; Creative Thinking Ability	K - 12

How can you help or advocate for your gifted child?

- Help with organization
- Promote collaborative skills
- Encourage perseverance over perfection
- Provide opportunities for responsibility
- Ask higher order questions to discuss what they've learned
- Enforce daily reading (20 minutes)
- Encourage educational decisions that support gifted education such as summer enrichment, honors classes, AP classes, etc.
- Maintain an open and receptive line of communication both with your child and his/her educators.
- Synergize! You know your child; we know gifted education. We are on the same team.