

Strategic Consolidation Survey/Community Input Meetings

Summary of Responses

Please provide comments that you would like us to consider relevant to the preceding "How important..." questions:

- Keep Parma Senior High
- Consolidate to one high school (11)
- Rent pools and auditoriums as a source of income (5)
- Keep three high schools (10)
- Keep at least one pool (15)
- One high school is a bad idea (4)
- Honor our history (2)
- Change the Redmen logo because it is racist
- Keep auditorium(s) (22)
- Partner with the YMCA (2)
- Build a "State of the Art" Performing Arts Center
- Consolidate at secondary level, leave neighborhood elementary schools
- Pools are not important (10)
- Open facilities to communities more often (2)
- Auditoriums are not important (2)
- Build one campus on Ridgewood Golf Course
- Consolidate to two high schools
- Consolidate number of high schools (but no number specified) (2)
- Maintain presence in all three cities (4)
- Modernize schools (3)
- Minimize walking distances
- Be mindful not to overcrowd schools (2)
- Build one traditional and one vocational high school
- Want K-6 schools
- Want K-5 schools (2)
- Create three K-12 campuses
- Include before and after care
- Share resources with the city
- Appease Seven Hills
- Keep three, or consolidate to one high school
- Keep neighborhood elementary schools (2)

What grade bands do you feel we should keep together? (i.e., K-4?, K-8?, 6-8? 7-12? 9-12?, etc.)

- K-5: 176
- K-6: 84
- K-4: 69

- K-8: 43
- K-3: 29
- K-2: 18
- K-12: 4
- K-7: 5
- K-9: 1
- K-1: 1
- 1-5: 3
- 1-6: 1
- 3-4: 1
- 3-5: 15
- 4-5: 4
- 4-6: 19
- 4-7: 3
- 4-8: 6
- 4-12: 2
- 3-6: 3
- 5-8: 34
- 5-7: 15
- 5-8: 6
- 5-9: 1
- 5-12: 5
- 6-8: 204
- 6-7: 1
- 6-9: 8
- 6-12: 13
- 7-8: 45
- 7-12: 41
- 7-9: 28
- 8-12: 27
- 9-12: 364
- 10-12: 38
- Pre-K

What features do you think are most important for us to prioritize as we design our new campuses?

- Aesthetically pleasing/grand design (6)
- Air conditioning (48)
- Ample storage (2)
- Appropriate environments for special education students (12)
- As few buildings and campuses as possible (2)
- Better PAs (1)

- Cafeteriums (2)
- Cluster concept (2)
- Collaborative/multi-purpose spaces for students and teachers (14)
- Community pool (1)
- Computer labs (8)
- Dedicated community areas (4)
- Display history (1)
- Early medical program classroom(s) (1)
- Easy to navigate (5)
- Electrical outlets in tables (2)
- Elevators (2)
- Eliminate eighth grade in the high schools (1)
- Eliminate pools (1)
- Energy efficient (10)
- Enhanced safety features (83)
- Environmentally friendly (16)
- Flexible seating (6)
- Focus on learning
- Gender neutral bathrooms (1)
- Good traffic patterns (22)
- House concept (2)
- Include schools in all three cities (5)
- Include student input (2)
- Include teacher input (5)
- Large auditoriums (15)
- Large clinics (1)
- Large classrooms (10)
- Less grass and trees (2)
- Libraries/Media centers (14)
- MakerSpaces (2)
- Model after high achieving districts
- Modern/21st Century features (8)
- More parking on campuses (19)
- More space for special art classes (14)
- Natural lighting (10)
- Olympic pool (1)
- One high school (2)
- Open classroom concept (1)
- Open reading spaces/student lounges (15)
- Outdoor learning spaces/gardens (17)
- Parking lot for seniors (1)
- Practical/cost effective designs (13)
- Represent diversity (1)

- Round tables in cafeteria
- Versatility/flexible classrooms (16)
- Science labs (7)
- Sensory rooms (5)
- Separate areas for early childhood (1)
- Separate cafeterias/gyms (2)
- Single story
- Space for the skilled trades (20)
- STEM centers in every building (10)
- Studios (1)
- Sufficient athletic spaces (18)
- Sustainable/flexible designs (18)
- Teacher preparation spaces/faculty bathrooms/lounges (2)
- Updated technology (74)
- Traditional look/classrooms (5)
- Utilize solar power (2)
- Versatility/flexible classrooms (14)
- Walkability/neighborhood feel (15)
- Warm, welcoming environments (5)
- Windows that open (1)

What would you most like to see happen with land that we would no longer need after we consolidate the number of schools that we operate?

- Agricultural lab
- Alternative learning centers (STEM, Opportunity Center, amphitheaters, etc.) (10)
- Apartments
- CTE courses on one campus (1)
- Chick Fil-A
- Commercial real estate (13)
- Community use/donate to city (9)
- Community center (11)
- Daycare (2)
- Dog parks (8)
- Food pantries
- Government agencies (2)
- Homeless housing (2)
- Houses/real estate development (23)
- Land swap (2)
- Non-profit use
- Parking lot (2)
- Parks/green space/gardens (134)
- Pools/Splash pads (10)

- Recreation center (42)
- Save for future schools
- Sell (106)
- Senior housing (2)
- Skate parks (2)
- Sports fields (17)
- Tennis courts

What community agencies and organizations should we attempt to partner with as we build our campuses of the future?

- Alumni Associations
- Art/theater institution (3)
- Banks (2)
- Building trades (2)
- Businesses (29)
- Car dealerships (3)
- Cassidy Theater
- Citizens
- Cities (17)
- Cleveland State University (2)
- Chamber of Commerce (7)
- Collaborative (7)
- Colleges (7)
- Community-Business-Schools (3)
- Construction companies
- Cox Cable
- Cuyahoga Community College (24)
- CVCC
- CWRU
- Daycare centers
- Dick's Sporting Goods
- Early learning
- Fire department (6)
- Food banks
- General Motors (3)
- Girl Scouts/Boy Scouts/Clubs (2)
- Google
- Hospitals/Medical Facilities (12)
- InfOhio
- Library (5)
- MetroParks (4)
- Microsoft

- MRDD
- MyCom
- NASA
- Non profits (2)
- Other school systems
- Parent input
- Polaris (1)
- Police (8)
- Playhouse Square
- Professional sports teams
- PTAs (3)
- Recreation (7)
- Regional Transit Authority (4)
- Say Yes
- Senior centers (3)
- Shoppes of Parma (2)
- Student input
- Social services (7)
- Technological industries (3)
- Trades unions (4)
- **University Hospitals (19)**
- Veterans Administration (2)
- West Creek Conservancy (3)
- **YMCA (12)**

Please provide any further comments about our efforts to “right size” our district.

- Act in good faith (3)
- Add gymnastics
- ADA accessibility important
- Against consolidation (3)
- Begin with elementary
- Be fiscally responsible (5)
- Be realistic with population size/enrollment (2)
- Board members should have students in the district
- Build union
- Build to look like college campuses
- Central location is important
- Change is necessary (2)
- Close Normandy (2)
- Consider busing/transportation issues/traffic/parking (9)
- Consider availability of before/after care
- Consider diversity of population

- Consider teacher input (5)
- Consolidate into fewer larger/new campuses (21)
- Consolidate athletics and band
- Continue involving public (6)
- Do it smartly/do not compromise quality (2)
- Do not increase class size (15)
- Do not need new schools
- Do not pander to vocal minority
- Eighth grade does not belong in the high schools (2)
- Elementary schools should be through fifth grade.
- Eliminate middle schools.
- End autoshop
- Engage voters that do not have children in the schools/other community members (2)
- Equal curricular and extra-curricular options across all schools of the same levels (2)
- Flexibility is important for growth of population (14)
- Focus on northern Parma
- Focus on students (6)
- Focus on only the basics (2)
- Garage door concept is a trend and not practical
- Green spaces important
- Group ages correctly
- Have two clusters
- Have parents pay
- Increase options (curricular and extra-curricular) for students (3)
- Increase STEM facilities (2)
- K-3, 4-6, 7-8, 9-12
- K-8, 9-12 is best model
- Keep buildings in all three cities (6)
- Keep buildings away from charter schools (2)
- Keep community/neighborhood elementaries (7)
- Keep three high schools (11)
- Keep schools small
- Like the idea of a Kindergarten village
- Locate high schools on main roads
- Missing money still a concern
- Modernize our facilities/build schools attractive to young families (4)
- Multiple elementaries, two middle schools, one high school
- Need aggressive levy campaign
- Need new schools
- Normandy stays open (3)
- Online registration is a must
- One high school (13)
- One building for each grade cluster (2)

- Provide busing for STEM
- Redmen mascot is racist
- Safety is most important
- Schools need strong technology/WiFi (2)
- Sell unused assets
- Space high schools evenly
- Stop saying “right size”
- Students will survive consolidation if it’s into new schools.
- Teachers are more important than buildings.
- This is taking too long/ling overdue (3)
- Too many elementary and middle schools
- Two high schools (4)
- Use space wisely
- Voters should vote on plans
- Work with cities