

COMMUNITY MEETING RESPONSES

PHASE III: HIGH SCHOOLS

MAY 13, 2019 6:30 P.M. – VALLEY FORGE HIGH SCHOOL

CHARLES SMIALEK, SUPERINTENDENT

QUESTION #1. How important is Provision of as many curriculars and extracurriculars as possible?

- Very, very important!
- A concern for “opportunities” for students in 9-12 for special programs in a highly-populated district.
- Curriculars and extra-curriculars: 6-8 stop bussing from high school – Middle School and 9-12 would allow extra-curricular and sports to be on the same campus.
- Provision: There should be “houses” of study like STEM, but also Arts and Health.

QUESTION #2. How important is minimizing transitions in a student’s K--12 progression?

- Minimizing Transition. They do need progression transition. At 4th/5th and 8th/9th minimum.
- Important.
- Transitions: K-5; 6-8; 9-12
- Important: K-6; 7-12
- Important – Less Transitions: Have 3...7-12 and have 6...K-6.

QUESTION 3. How important is the tradition and pride of our three high schools?

- Not at all important.
- I was impressed with the “Strongsville Middle School flexibility. I felt traditional learning is still important and this was the “Best of both worlds!”
- Important: 7-12 - Reason with last new levy passed.
- Not at all important.
- Traditional Pride: Rivalries aren’t there when there aren’t the numbers. We should have 2 high schools though.

QUESTION 4. How important is minimizing walking distance for our elementary students?

- Minimize walking. This could only happen if you built more elementary buildings. Not happening.
- Important.

QUESTION 5. How important is maintaining some presence in all three cities?

- Important.
- Very important.
- Maintain presence in 3 cities. I am not aware of the Parma City School District being in Seven Hills only serving them, Parma and Parma Heights. Yes.

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QUESTION 6. What should your child's school(s) look like? Include?

- Other schools whose academic performance we aim to achieve.
- Solar Power.
- Green energy. Shared Facilities
- It should look like the focus is on learning and bonding.

QUESTION 7. What partnerships can we create?

- Partnerships? Not sure?
- I like the VH example to major companies and biotech companies. How about Case Western Reserve University? They aim to create a pipeline of college students.
- Partnerships with three cities. Mix – Use facilities.
- Partnership – I think Wooster shares space with the YMCA – Is there some way to share space?

QUESTION 8. What grade levels should we keep together?

- Grade levels Keep? K-8 (if you have to really simplify, follow Catholic K-8; 9-12. But I really think the 9th graders miss out/are lost by not being the top of "a school!" Thanks.
- K-8 and 9-12.
- 1-6 Grade School; 7-9 Middle School and 10-12 High School.
- 7-12 and K-6.
- I feel it is important to keep a more traditional separation in age groups: K-5; 6-8, 9-12 in separate facilities. I feel students are better socially with their peers.