

COMMUNITY MEETING RESPONSES

PHASE III: HIGH SCHOOLS

APRIL 8, 2019 6:30 P.M. – NORMANDY HIGH SCHOOL

CHARLES SMIALEK, SUPERINTENDENT

QUESTION #1. How important is Provision of as many curriculars and extracurriculars as possible?

- Pretty important
- Need to keep at least what have today and expand.
- Maximize student participation in activities by continuing our traditions in each community.
- As many extra curriculars as possible.
- Very important
- Extremely important. Like to see the students have many opportunities and not lose any (like the vocational course)
- Very important! More experiences, less kids getting in trouble, brings people together

QUESTION #2. How important is minimizing transitions in a student's K--12 progression?

- Somewhat important
- Not an issue. Change in life always happens
- Primary school change to K-5 or K-6. High school change to 6-12 or 7-12.
- Yes
- Take grade 5 back to elementary
- 7-12 / PreK-6 campus models make a ton of sense!
- 3 or less
- Two progressions – PK – 6; 7-12 (but separate 7-8 and 9-12)
- 6 schools total: 3 for K-5, 3 for 6-12 Still keep 3 clusters.
- Very important. Less confusing – more opportunities

QUESTION 3. How important is the tradition and pride of our three high schools?

- Pride as 2 district.
- 3 high schools is very important to this school district and I'm sure all the high schools feel this way. One main high school would be too much.
- It's important to have a high school in each community.
- Maintain 3 high schools or names/mascots/etc. Must change entirely!
- Continue to respect our unique community dynamic by allowing each to maintain autonomy.
- Important to community members.
- Three high schools are important. Too many students to squeeze in 2 schools, plus there are rivals. Need security with all of the children in one place.
- Yes, keep all 3 high schools.
- Want to keep 3 high schools
- Very important! Students will have a sense of belonging
- I don't feel it would be financially responsible to have 3 high schools to keep one in each community, especially if we are making larger campuses.

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QUESTION 4. How important is minimizing walking distance for our elementary students?

- Not as important.
- As little as possible, but not a big factor.
- If elementaries are consolidated, we may need to increase bussing to be 1 mile or 1-1/2 miles instead of the current 2 miles. Especially for elementary and younger students.
- None, not a factor at all.
- Like the “community” a local elementary building. That is important to the structure of the city.
- Somewhat important
- I don’t think it matters if one of the high schools is closed/merged.
- Provide busing to all to eliminate problem.
- Tradition and pride. Maybe keep something from each high school and incorporate in new school. Clock Tower from Parma.
- Walking distance should be considered for all grades, unless busing will be expanded. Need to consider safety.
- Not as important if school bus transportation is available.

QUESTION 5. How important is maintaining some presence in all three cities?

- Not as important.
- Important to community members.
- Very important that all cities feel represented in the location of schools.
- Yes maintain presence in all 3 cities.
- Somewhat important.
- Important to have a presence in all 3 cities. People want to have schools in their communities.
- None – Put the schools in Parma. One Parma – One Success!
- Extremely important so that you get the buy in from all of the residents.
- Yes, Keep a high school in each city. Our vocational programs depend on it!
- I don’t think it’s necessary to keep 3 high schools separate, but I do think they should not be all combined. Too many high school kids in one building.
- All 3 cities must be included in planning and presence.
- Yes, there should be at least one school in each city.
- Contemporary and interactive to promote independence.

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QUESTION 6. What should your child's school(s) look like? Include?

- Heating and cooling technology.
- Schools should be comfortable and safe for all students. Special needs included!
- Please ask the students what they want too!
- Media Centers need to be open and creative spaces for all to use.
- More areas to collaborate.
- 21st Century learning has more to do with teachers-students and relationships. We need to remember this when we plan!
- Good lighting. Comfortable seating, safe, good circulation of heat and air conditioning.
- Traditional look. Needs lunch room, 2 gyms in high school. Open and collaboration space.

QUESTION 7. What partnerships can we create?

- ???
- Community, Civic Theater, Rec. Center, Pool, Make space!
- RTA buses (Like CSU)
- RTA bus routes open up for high school students.
- Other school systems, hospitals, banks, companies with trade training.
- Continue to explore career pathways within the community. – Trades: electrician union? UAW? Etc.
- Whether consolidation is 8-12 or 7-12 is not as important as feeding a high school in the "Normandy" corner of the District. These are the highest value homes and properties in the district and actually cover the highest percentage of district costs.

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QUESTION 8. What grade levels should we keep together?

- K-6 and 7-12
- Keep K-7 and 8-12 together! Or 7-12
- Keep K-7 together and 8-12
- K-5 and 6-12
- Pre-K, K-6 and 7-12 or Pre-K-7 and 8-12, or Pre-K-5 and 6-12 to allow 7/8th gradeds to access CCP and high school-level courses.
- Pre-K-3rd; 4th – 6th; 7th – 12th
- K-5 Individual building campuses; 6-8 Possible shared campuses with 9-12
- K-6; 7-12 combine 3 middle schools with 3 high schools
- K-5; 6-12
- Pre-K – 6; 7-12
- K-7; 8-12
- Keep community Schools Separate (6Schools total) 3 schools K-5; 3 high schools 6-12
- K-6 or K-7; 8-12 or 9-12 If continue to have 8-12, then 8th grade should be considered high school. As of right now, 8thg grade attends high school, but plays sports at the middle school. 8th grade doesn't participate at pep rallies. They are in limbo.
- Want 3 of each building.. Grade 6-12, Grades K-5
- K-6 and 7-12
- I prefer grade bands K-5; 6-12 – three campuses on each city
- Grade Bands: K-5, 6-12 1 campus in each city
- K-5 and 6-12
- I would love to see K-7 and 8-12. Definitely keep a presence in all 3 cities. Would love to see CCP at the high schools.
- Grade Bands – K-5; 6-12 A Must!! If you want me to vote yes!
- K-5, 6,7,8 middle school building; 9-12 – connected.