

**COMMUNITY MEETING RESPONSES**

**PHASE III: HIGH SCHOOLS**

**APRIL 29, 2019 6:30 P.M. – PARMA SENIOR HIGH SCHOOL**

**CHARLES SMIALEK, SUPERINTENDENT**

**QUESTION #1. How important is Provision of as many curriculars and extracurriculars as possible?**

- As many as possible. Keep kids busy.
- Very important to have modern opportunities of extracurriculars.
- Advanced curricular set the students apart from other districts.
- As many as possible. I would like well-rounded young adults.
- Very important.
- The more opportunity for kids to participate, the better. If we close schools, we need to expand lower levels of sports and offer more j. sports like Lacrosse, boys' volleyball, etc.
- Curriculars and extra-curriculars very important.
- As a charter school parent, this will be part of our decision making regarding which high school to choose.
- As many as possible.

**QUESTION #2. How important is minimizing transitions in a student's K--12 progression?**

- Primary concern.
- Yes only 2 transitions. K-4, 5-7 campus and then 8-12 campus
- None
- K-8 works; 9-12
- No more than 3 transitions.
- Not important.
- Transitions and new are important to keep looking forward and challenging. Big kids are bored.

**QUESTION 3. How important is the tradition and pride of our three high schools?**

- Big – more opportunities.
- None – New century!
- The change of 3 high schools should be the last change. Start at the bottom.
- Non-issue
- Push unity I- less bullying
- The ugliness, bullying and lack of reason regarding this issue was a large part of what made me choose Parma Community
- 1 General High School; 1 vocational high school
- Pride in existing schools and closures is very important to our community's fabric.
- Not important.
- Feel like there needs to be more "Pride" of Parma City Schools.

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**QUESTION 4. How important is minimizing walking distance for our elementary students?**

- Big.
- Keep the walk as short as possible but not a serious concern.
- Walking kept to under 1.9 miles
- Not important
- Parents are scared to let their kids walk. No accommodation will change that.
- Few kids walk, but high school transportation should be considered with lines as they are.

**QUESTION 5. How important is maintaining some presence in all three cities?**

- Yes.
- Not important.
- What city has supported district over time?
- Vocational Education – Ultra important. Funds from national organizations...This Old House, etc.
- Somewhat important.
- None!
- Presence in all 3 cities is **CRITICAL**

**QUESTION 6. What should your child's school(s) look like? Include?**

- Diversity, cutting edge technology
- 6 campuses combinations: K-4; 5-7: 3 campuses of 8-12.
- Bright, clean, fresh, modern
- Single story, single roofs, sliding walls.
- Transitional
- Modern with more technology and functionality.

**QUESTION 7. What partnerships can we create?**

- List institutions to help facilitate learning vocational skills and employment. Also businesses.
- Community Colleges
- Community organizations sponsor a building.
- Choosing to present charter schools as your enemy is losing support for your levies. If it weren't for PCS, many families would leave Parma for other districts. Why can't we be friends?
- Partner with City to share facilities/rec center, auditoriums, etc.
- U.H.
- Tri-C
- Cox Cable
- One Parma/One success. Community, Theaters, Pool, Rec center. Get all citizens involved.

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**QUESTION 8. What grade levels should we keep together?**

- K-4, 5-7, 8-12; Have (6) K-4 and 5-7 Campuses and have (3) 8-12 campuses.
- Ideally have Campus 1: Primary PK – 2; Intermediate 3-5; and Campus 2 to include Middle Schools 6-8; High Schools 9-12.
- K-8 has worked; 9-12. Could be in same building.
- K-5; 6-8; 9-12
- Grade levels are very important to keep 7/8 together in the same school: 6,7,8 and 9-12 Campuses are ideal. Splitting 7-8 has hurt us.
- K-6; 7-9; 10-12