

COMMUNITY MEETING

PHASE ONE: ELEMENTARY SCHOOLS

FEBRUARY 11, 2019 – 6:30 P.M. – RIDGE-BROOK ELEMENTARY

CHARLES SMIALEK, SUPERINTENDENT

QUESTION #1. How important is Provision of as many curriculars and extracurriculars as possible?

- If we go down to one high school, then will there be more than one Varsity, J.V., etc. of each sport so more can participate?
- Having sports are important and extra-curricular activities also. Not sure about having 3 teams in all.
- Bring back classes to middle school: i.e., foreign language, typing. Remove block learning.
- Yes as many learning curriculars.
- More gifted programs
- Bring back foreign language in middle schools.
- Yes. We are losing kids who can't afford to pay to play and can't afford to join independent teams or don't have the skills.
- want well-rounded young adults.
- After school clubs funded for all fairly. More gifted. Foreign Language.
- K-6 is much, much needed ASAP!
- Having exceptional high school athletes can be something to bring families. Better 1 excellent program vs just ok.
- Busing till a child can legally drive.

QUESTION #2. How important is minimizing transitions in a student's K--12 progression?

- think less is amazing. The idea of all of my children sharing a mascot is amazing.
- want my student to have community-feel clusters.
- believe in 2 to 3 transitions.
- Transitions to different buildings is not concern.
- Grade Levels:
 - Pre-K – 3rd
 - 4th – 6th
 - 7th – 9th
 - 10th – 12th
- think it's more important that they stay together than combine multiple schools into one.
- feel that K thru 5; 6 thru 8; 9 thru 12.
- – 6; - 12

COMMUNITY MEETING

PHASE ONE: ELEMENTARY SCHOOLS

FEBRUARY 11, 2019 – 6:30 P.M. – RIDGE-BROOK ELEMENTARY

CHARLES SMIALEK, SUPERINTENDENT

QUESTION 3. How important is the tradition and pride of our three high schools?

- We need to start from scratch and build new traditions with new schools.
- Three high schools are too many.
- No, not needed. Numbers do not call for. No other district has it. Example: Berea = 1; Brook-Park, Middleburg Heights.
- We are one district but having opportunities for specific educational goals: Technology - Construction – Foods – Hair Career, etc.
- Tradition and pride are important, but new traditions can be implemented and honor old traditions.
- Not important!

QUESTION 4. How important is minimizing walking distance for our elementary students?

- Making sure all our students are bussed to their schools of choice.
- High school – No bussing Still on RTA bus line
- Transportation to the elementary schools is important since that are too young to walk alone. Busing to high school will be very important if we go to one to two schools.
- We have many families without transportation. Ex. When kids are sick, no one can get them. Special transportation?
- Yes. Kids should not be on buses for too long.
- Shared parenting where children will go to school. Both are residential parents.

QUESTION 5. How important is maintaining some presence in all three cities?

- Yes.
- feel that there should be some presence in all three of the cities.
- think at least one school needs to remain in all cities, but not necessarily a high school.
- No not needed.
- feel some in each is important for residents' pride. These are sources of income for cities plus pride in district-selling points.
- Two high schools, not three.

COMMUNITY MEETING

PHASE ONE: ELEMENTARY SCHOOLS

FEBRUARY 11, 2019 – 6:30 P.M. – RIDGE-BROOK ELEMENTARY

CHARLES SMIALEK, SUPERINTENDENT

QUESTION 6. What should your child’s school(s) look like? Include?

- Focus on special needs, sensory rooms, sensory paths, more counselors.
- do like the idea of an open, friendly, colorful environment, it’s great.
- like common areas/media concept for our students and staff. Room for students, staff, after-school, lunch-auditorium. PTA has no home in most buildings. We are shoved in corners or closets.
- STEM, Language, Music, Pre-School, Library, Art
- Separate Cafeteria Gym areas
- Separate lunch / gym / library is important.

QUESTION 7. What partnerships can we create?

- Work with STEM, Medical Facilities, Modern Manf. Keep partnerships with local Collab. MyCom, etc.
- Corporate Sponsorships, Hospitals.

QUESTION 8. What grade levels should we keep together?

- Pk-3; 4-7; 8-12
- K-4; 5-8; 9-12
- Keep Schools: K-5; 6-8; 9-12
- PK-2; 3-5; 6-8; 9-12
- Early Childhood, Preschool – bigger; K-4 (STEM Building); 5-8 (2 Buildings or Central); 9-12 (2 buildings)
- Early Childhood Pre-School / Pre-K – 2; 3-5; 6-8; 9-12
- Pre-K – 2nd 3rd – 6th 7th – 12th
- Pre-K thru 5; 6, 7, – Middle ; 9-12 High School
- Pre-K – 3; 4-6; 7-12 (9-12 separate entrance) (7-8 separate entrance)
- K-3 and Pre-K; 4-6; 7-9; 10-12
- K-2; 3-5; 6-8; 9-12
- K-2; 3-5 or 3-6; 6-8 or 7-8; 9-12 (Maybe in combined complex)
- Pre-K – 2 Early Childhood); 3-5; 6-8; 9-12
- K-2; 3-5; 6-8; 9-12