

# Curriculum and Instruction Committee Meeting

## February 8, 2023

### Board of Education Special Meeting

#### 23-24 Middle School Programming

- discussion of new [STEM course electives](#)
- vision for music performance courses

#### Benchmarking Growth (Early Literacy):

(% of on-track K-4 as of January 30, 2023)

DENT:	55.6% (+15.7%)
GV:	57% (+12.8%)
JM:	40.4% (+10.2%)
PP:	43.8% (+9.5%)
PV:	53.4% (+13.1%)
RB:	42.8% (+14.2%)
RW:	54.8% (+12.3%)
TP:	42.8% (+11.1%)

#### High School Failure Rates

- Credit Recovery
- Blocked Courses (ALG, GEO, ALG 2, BIO, ENG I, II, III, IV)

#### Early Literacy Update (Amy)

- Dyslexia Law
  - 240 staff members in process/complete for LETRS training
  - Awaiting ODE release of 23-24 approved Dyslexia Tier 1 screener
- C & I led early literacy PD sessions for K-1 classroom teachers who completed
  - K-1 Interventionist Pd in March
  - Sound Wall training and materials distribution for K-1 in Spring
- Title I pilot of Structured Literacy intervention curriculum

#### Adoptions Spring ([Link](#))

#### Strategic Initiatives Update (Kristen):

- CTE
  - Enrollment
  - Leadership Activities
- CCP
  - Intent To Participate form Feb 11 to April 1
- YED
  - March 25 at NHS 9 to 12
- Xplore (College Now)
  - Session 3 Engineering and Manufacturing
  - Session 4 Environmental Sciences

- Field Trip: April 1 to 5
  - Louisville, Ky
  - All expenses paid 5-day, 4-night exposure opportunity for students who have completed at least 1 Xplore session during the fall. The goal is to educate students in 3 main areas: academic - via college visits; career - via business tours; and culture - via museums, historical landmarks, arts performances, etc.

## Exceptional Students

- EL Programming Update (425 students K-12)
- Levels 1 and 2 (*students remain in English Speaking course for an entire school year*)
  - Newcomer (enrollment list)
    - Newcomers K-12 (non-negotiables)
      - [English Speaking Curriculum](#)
      - [Progress Monitoring](#) – what are we trying to monitor: their acquisition of the English language
    - Progress Monitoring Schedule
      - Entry Test (OELPS)
      - Quarterly Progress Monitoring
      - February Assessment (OELPA)
    - Progress Monitoring for Exited-EL students for two years after the date of exit.