

Dear Thoreau Park Families,

Welcome back! This year we will again be using a Positive Behavior Interventions and Support (PBIS) school-wide behavior management system called **Clip It**, but we have made some changes.

- **Clip It** consists of a chart that has been divided into five levels.
- Each day, all students will start on “I am in control of my mindset and choices”. As a school, we begin our day by pledging the Panther Promise.
 - I promise to respect myself, others and my school
 - I will work hard and be responsible for my behavior
 - I will make my school a positive, caring and safe place to learn
- Throughout the day, students can move up the **Clip It** chart based on their actions.
 - For making appropriate choices that meet or exceed school expectations, students can move up the chart in this order -
 - I am being Respectful, Responsible and Ready to learn.
 - I am making Good Choices and Persevering in my work.
 - I am acting like a Role Model and taking Educational Risks.
 - I am a Super Student Leader today!

Clip It provides multiple opportunities throughout a student’s day to improve their behavior. The goal is to help student’s realize that they have self-control and will be responsible for their actions. Making it to the top of the chart is not easy, but is definitely attainable and will be celebrated in the classroom and building! Each day, students will communicate how their day was by using a color-coded calendar so you know how your child ended their day. If a student had a difficult time throughout the day meeting our school expectations, a Parent Report will be sent home with the student attached to the student’s calendar. Parents should review this report with their student and sign and return it to their student’s teacher the next school day.

In order to support our students with their social and emotional development, Thoreau Park has built a strong foundation of Tier 1 interventions with the goal of having 100% of our students to be successful. As a school, we are continuing to increase the ways that we support students through the implementation of PBIS, with each year strengthening our interventions. Here are examples of our PBIS interventions that all students have access to based on their individual needs.

Tier 1: Universal Interventions

- Thoreau Park School Matrix in all settings (see matrix listed below)
- PBIS Classroom Lesson plans focused on hallway, bathroom, cafeteria, classroom, recess and assembly expectations
- Morning Announcements: **Panther Promise** - I promise to respect myself, others, and my school. I will work hard and be responsible for my behavior. I will make my school a positive, caring, and safe place to learn.
- PBIS Assemblies throughout the school year focusing on our matrix to include behavioral expectations, bullying awareness prevention and intervention, friendship building, leadership building and more.
- Bullying Policy and Procedure Brochure
- Attendance -

- Panther classroom attendance competition - The classroom whose class met their attendance goal the most for the week earns the Panther Attendance Star and gets to pick a class prize.
 - Panther 200 Club focused on having our students at school daily and in their seat by 9:20 a.m. Students who win will receive a certificate, a small prize and select a number where their name is added to the Panther 200 Club board. When the board is completed, those students will receive an additional reward.
 - Proud Panther: Teachers nominate students who meet a 7-habit trait through a specific observed behavior. The student receives a certificate, gets their picture taken and a proud panther phone call from the principal and/or dean of students.
 - Monthly Student Leaders: Each month, two students from each classroom are selected who have demonstrated the habit of the month. Students receive a certificate and are invited to a celebration with the principals.
 - Positive Reinforcement
 - Daily opportunities to be recognized through: Blue Cards for being a *Super Student* or Scratch off lottery tickets for being a *Role Model* with opportunities to win a variety of prizes
 - For every 5 *Super Student* days, students receive a different color clip for the class clip chart.
 - Monthly recognition: **Go Green lottery** - Students who have ended their day on Ready to Learn or better for 80% of the month will have their name entered into the lottery for a “Pawsitive” Student yard sign.
 - Quarterly recognition **Panther Recognition** - Thoreau Park Elementary promotes a positive learning environment. We want to celebrate our students first for meeting the expectations of a Thoreau Park student. We also want to acknowledge our students for their academic achievement. Your child will have the opportunity to celebrate his/her accomplishments through attending Panther Recognition each quarter. Here are the criteria:
 - Panther Promise Award: The student must end their day on Ready to Learn or better for 100% of the quarter.
- OR**
- The student must earn Academic Achievement (grades kindergarten-1st), Merit Roll or Honor Roll (grades 2-4) **and** end their day on Ready to Learn or better for 80% of the quarter.
- Problem Solving Meetings (PST): Per parent or teacher request, a meeting with additional supports (i.e. home liaison, intervention specialist, Title 1 teacher, school psychologist, administrator, etc.) are conducted to review specific concerns and determine if additional interventions are needed for the student to be successful at school.
 - 2-way communication between home and school
 - Second Step Curriculum for teaching students social and emotional learning
 - CLIP It Classroom cafeteria completion: each class in the cafeteria has a CLIP on a CLIP It chart. Classes move up and down the chart in the same manner that they would in the classroom. The winning class per grade level each week earns their name on the scrolling banner, open seating and/or an extra recess.
 - PBIS Game Reward Room

Tier 2: Targeted Group Interventions

- Everything in Tier 1

- **Teacher Mentor program:** Students involved in this program will check in with a staff member informally during the school day. The staff member will be a school mentor and help the student set goals to meet the expectations of our school. Students are selected to participate in the PRIDE Teacher Mentoring program based upon their CLIP It Monthly calendar, discipline data and teacher or parent recommendation. This will support our students to be Ready to Learn throughout the school day. (referral forms are located in the main office)

- **PRIDE targeted skill-building intervention**, which takes place during the school day, for one 30-minute session per week for a five-week period. These groups focus on specific topics so that the participating students can be academically and socially successful at our school. We use *Skillstreaming* for Elementary students as our curriculum.
 - Topics covered include:
 - Classroom survival skills: listening, asking for help, saying thank you, bringing materials to class, following instructions, completing assignments, contributing to discussions, offering help to an adult, asking a questions, ignoring distractions, making corrections, deciding on something to do and setting a goal
 - Friendship-Making Skills: introducing yourself, beginning a conversation, ending a conversation, joining in, playing a game, asking a favor, offering help to a classmate, giving a compliment, accepting a compliment, suggesting an activity, sharing and apologizing
 - Skills for Dealing with Feelings: knowing your feelings, expressing your feelings, recognizing another's feelings, showing understanding of another's feelings, expressing concerns for another, dealing with your anger, dealing with another's anger, expressing affection, dealing with fear, and rewarding yourself
 - Skill Alternatives to Aggression: understanding self-control, asking permission, responding to teasing, avoiding trouble, staying out of fights, problem solving, accepting consequences, dealing with accusation and negotiating
 - Skills for Dealing with Stress: dealing with boredom, deciding what caused a problem, making a complaint, answering a complaint, dealing with losing, being a good sport, dealing with being left out, dealing with embarrassment, reacting to failure, accepting no, saying no, relaxing, dealing with group pressure, dealing with wanting something that isn't yours, making a decision and being honest
 - New groups and topics are formed throughout the school year to meet individual student needs. Students are selected to participate in the PRIDE skill-building program based upon their CLIP-It Monthly calendar, discipline data and teacher or parent recommendation. This will support our students to be Ready to Learn throughout the school day. *parent consent is required to participate. (referral forms are located in the main office)

- **Check-in/Check-out:** Students involved in this program will check in with a staff member in the morning. At Check-In they receive a point card allowing them to receive points for being a *respectful, responsible* and *ready to learn* student at our school. The staff member and the student talk together, setting a goal of how many points the student will get that day. As they go through the day, they must periodically check in with their teacher to receive points. At the

end of the day they check out with their staff member who totals the points and discuss how the day went. Students will bring home a report each day to let the parent know if they met their goal. There is a place for the parent to sign and then your child will bring the form back to school. Students can accumulate points to spend in various ways based on their rewards menu. (referral forms are located in the main office)

- **Alternative to Recess- Student Helper (grades 2-4 only):** Students involved in this program assist kindergarten and first grade classrooms in the role of student helper as an alternative to participating in recess. Students work with an individual or small groups of students to help them build beginning literacy and/or math skills. Students are selected to participate in this program based upon their CLIP It Monthly calendar, discipline data and teacher or parent recommendation. (contact the office to speak with an administrator at 440-885-2351).

We thank you for your continuous support and help in making Thoreau Park the best place it can be! Look for our monthly updates in the school newsletter. We are looking forward to another great school year!



Thoreau Park Expectations



Follow the Panther Promise every day.	Respect	Responsibility	Ready To Learn
Classroom Voice Level 0-2	<ul style="list-style-type: none"> 🐾 Follow teacher directives and classroom expectations 🐾 Keep hands, feet, and objects to yourself 🐾 Raise your hand and wait to be called on to speak 🐾 Respect other people's opinions 🐾 Use positive and kind words 	<ul style="list-style-type: none"> 🐾 Have all supplies and be Ready To Learn 🐾 Complete all assignments to the best of your ability and on time 🐾 Complete your PAW calendar and enter your daily CLUP IT category online 	<ul style="list-style-type: none"> 🐾 Stay in your own space 🐾 Stay on task 🐾 Follow directions 🐾 Be an active listener
Hallway Voice Level 0	<ul style="list-style-type: none"> 🐾 Use silent communication 🐾 Keep hands, feet and objects to yourself 🐾 Maintain your place in line 	<ul style="list-style-type: none"> 🐾 Follow the <u>Rules of the Road</u> 🐾 Walk the shortest hallway route to your destination 🐾 Keep your area by your locker clean and dispose of trash 	<ul style="list-style-type: none"> 🐾 Walk: Single, Straight, and Silent 🐾 Take one step at a time on the stairs 🐾 Maintain personal space
Bathroom Voice Level 0-1	<ul style="list-style-type: none"> 🐾 Keep hands, feet, and objects to yourself 🐾 Respect school property 🐾 Keep the bathroom clean 🐾 Use the bathroom appropriately 🐾 Do not vandalize 🐾 Follow the rules of FLUSH 	<ul style="list-style-type: none"> 🐾 Flush the toilet 🐾 Leave the bathroom clean 🐾 Use a quiet voice 🐾 Soap and water to wash hands 🐾 Head back to class following the Rules of the Road 	<ul style="list-style-type: none"> 🐾 Use the nearest restroom 🐾 Use the restroom only when needed 🐾 Be quick 🐾 Keep water in the sink 🐾 Report messes to an adult
Cafeteria Voice Level 0-2	<ul style="list-style-type: none"> 🐾 Keep hands, feet, and objects to yourself 🐾 Push your chair in when leaving the table 🐾 Use good table manners 🐾 Communicate politely to adults and peers 	<ul style="list-style-type: none"> 🐾 Walk when entering and exiting 🐾 Raise your hand for assistance 🐾 Keep your area clean and dispose of trash 🐾 Eat your own food 	<ul style="list-style-type: none"> 🐾 Be silent when signaled by an adult 🐾 All food and drinks stay in the cafeteria 🐾 Stay in your assigned seat and wait until given permission to get up
Recess Voice Level 2-4	<ul style="list-style-type: none"> 🐾 Keep hands, feet, and objects to yourself 🐾 Listen to adult directions 🐾 Take turns when playing games 🐾 Play fairly and share equipment 	<ul style="list-style-type: none"> 🐾 Use equipment responsibly 🐾 Report emergency situations to a monitor 🐾 Return equipment to proper containers 	<ul style="list-style-type: none"> 🐾 Line up when monitor blows the whistle 🐾 Listen and follow directions quickly and quietly 🐾 Remember: Single, Straight, and Silent