



2023-2024

School-Parent Compact

Thoreau Park Elementary School

Dear Parent/Guardian,

Thoreau Park Elementary is a Title I school. To promote shared responsibility for student performance, Title I schools must develop a **School-Parent Compact**. This compact outlines how the parents, the Thoreau Park staff, and the students will combine efforts for improved student academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high academic standards.

This compact was jointly developed through the following process:

The parents and staff of Thoreau Park Elementary School partnered together to develop our School-Parent Compact for achievement. Staff members suggest home learning strategies and best practice policies that support student achievement. Parents provide input about the types of support they need and expectations for their children's education. Each fall, parents are given the opportunity to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to provide feedback during family engagement/parent events. Our annual Title I parent survey will be utilized, as a tool, to collect parent feedback regarding the Title I program and policies.

To understand how working together can benefit your child, it is first important to understand the Parma City School District Goals and the Thoreau Park Elementary School Mission for student achievement.

PARMA CITY SCHOOLS DISTRICT GOALS

Clarity, Communication, Consistency

- We will improve student achievement.
- We will increase our transparency throughout our community.
- We will practice fiscal responsibility.

Instructional Goals:

#1 By the end of the 2023-2024 school year, 100% of our educators will use board-adopted curriculum connected to ODE standards as measured by a 5% increase in OST data, 5% increase in benchmark data (Fall 2023 to Spring 2024), 5% increase in graduation rate.

#2 By the end of the 2023-2024 school year, 100% of our educators will incorporate daily reading and writing connected to authentic literacy strategies as measured by a 5% increase in OST data, 5% increase in benchmark data (Fall 2023 to Spring 2024), and a 5% increase in graduation rate.

#3 By the end of the 2023-2024 school year, 100% of our educators will utilize short cycle curricular assessments connected to ODE standards and will adjust instruction to meet the needs of diverse learners as measured by a 5% increase in OST data, 5% increase in benchmark data (Fall 2023 to Spring 2024), and a 5% increase in graduation rate.

Resilient Learner Goals:

#1 By the end of the 2023-2024 school year, 100% of educators and support staff will consistently use the common matrix and data to implement tiered interventions with students as measured by a 5% decrease in out of school suspensions, 5% decrease in class cuts, 5% percent decrease in aggressive behaviors, 5% decrease in expulsions, and a 5% decrease in chronic absenteeism.

#2 By the end of the 2023-2024 school, 100% of educators and support staff will understand, implement and engage in restorative practices and implement accordingly based on the student population within the classroom setting as measured by 5% decrease in out of school suspensions, 5% decrease in class cuts, 5% percent decrease in aggressive behaviors, 5% decrease in expulsions, and a 5% decrease in chronic absenteeism.

THOREAU PARK ELEMENTARY BELIEF STATEMENT

At Thoreau Park, we believe it is our mission to increase student achievement and social-emotional health through student-centered instruction, positive family-school partnerships, and providing a safe learning climate.

To help your child meet the district and school goals, the Thoreau Park staff, parents, and students will work together on the following items:

SCHOOL/TEACHER RESPONSIBILITIES

- **As a school staff, we will...**



- Be positive role models
- Help each student reach his/her full potential in a safe and caring environment
- Communicate and work with families to support student learning
- Maintain high expectations for students
- Provide a learning environment that builds confidence and knowledge
- Encourage good reading and study habits

PARENT RESPONSIBILITIES

- **As a parent, I will...**



- See that my child regularly attends school and is on time
- Provide a home environment that allows my child to learn
- Attend conferences, meetings and parent education programs
- Work closely with teachers to help my child be successful
- Encourage my child to work hard and meet his/her responsibilities at school
- Reinforce the importance of self respect and respect for others

STUDENT RESPONSIBILITIES

- **As a student, I will...**



- Attend school regularly
- Be prepared each day
- Participate in class by staying on task
- Respect the rights of others to learn without distraction and disruption
- Show respect for others, my school and myself
- Have a positive attitude towards learning
- Complete assignments to the best of my ability
- Spend time reading at home

Thoreau Park Elementary School is committed to frequent, two-way communication with families about children's learning. Some of the ways you can expect us to reach you include:

COMMUNICATION ABOUT STUDENT LEARNING

- School/Title I Monthly Newsletters
- Thoreau Park Website - Title 1 Tab
- Parent-Teacher Conferences
- Teacher Communication Apps (Class Dojo/ Remind)
- Emails/Phone Calls/Robocalls
- Google Classroom



Thoreau Park Elementary School offers ongoing events and programs to build partnerships with families. Some of this year's events include:

ACTIVITIES TO BUILD PARTNERSHIPS

- Parent-Teacher Conferences
- Literacy Events (K-2)
- Book of the Year Family Event
- TGRG Parent Information Night
- Father's Walk
- PTA Family Events
- Annual Title 1 Open House





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Please sign and date below to acknowledge that you have received, read and agreed to support this School-Parent Compact. Once signed, please return this page to your child's teacher the next school day. We look forward to fostering a school - parent partnership to enable our students to reach their academic potential.

Student Grade Level _____ Homeroom Teacher _____

School Representative Signature:  Date: 9/14/23

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

Thoreau Park Belief Statement

At Thoreau Park, we believe it is our mission to increase student achievement and social emotional health through student-centered instruction, positive family-school partnerships, and providing a safe learning climate.

