

PCSD K-12 Distance Learning Guidelines

Parent/Caregiver Expectations

- The parent/caregiver role is vital for student success--play an active role in student learning.
- Monitor student progress on coursework
- Communicate questions and student concerns immediately to the staff
- Notify the teacher/school if your child will not be attending a virtual meeting
- Practice self-awareness and self-care

Student Expectations

- Actively participate in live sessions and to watch recorded lessons
- Complete online and offline assignments
- Persevere to achieve success
- Communicate questions and concerns immediately to the staff

Teacher Expectations

- Provide Clarity, Communication, and Consistency
- Foster relationships with staff, students and families through clear channels of communication and follow up
- Design lessons that incorporate the essential elements and focus on authentic literacy
- Monitor student engagement
- Practice Self-awareness and self-care

Administrator Expectations

- Provide Clarity, Communication, and Consistency
- Provide a Chromebook to all students in Grades 2-12 and iPads to all students in grades K-1.
- Foster relationships with staff, students and families through clear channels of communication and follow up
- Help staff implement the distance learning plan and ensure a high-quality learning experience for all students.
- Support faculty and students/families shifting to the Parma City Schools Distance Learning Plan
- Practice self-awareness and self-care