

**It's the Start of the School Year:
IS YOUR CHILD ON TRACK?**
By Sept. 30, the teacher will assess your child to find out his or her reading level.

No
If your child is not on track, read the information that your child's school sends you. It will explain the areas that your child needs to improve.

Yes
If your child is on track, encourage your child to continue reading. If your child was on a reading plan in kindergarten, you and your child's teacher may decide to discontinue it.

WAS YOUR CHILD ON A PLAN TO IMPROVE HIS OR HER READING IN KINDERGARTEN?

No
The information you receive from your child's school will tell you the services the school is providing and the additional supports available to your family. The goal is that your child is on track in reading by the end of third grade.

Yes
Talk to your child's teacher about how the plan will change in first grade. What areas are better? What areas still need work to improve? How will help be increased? What should I be doing at home to help?

YOUR CHILD'S SCHOOL WILL GIVE YOUR CHILD A READING PLAN IN 60 DAYS OR LESS
It will contain the ways teachers and others will help your child improve and how you can help at home. It also will tell how the school will track your child's progress.

Questions you should ask:

- How exactly will you help my child improve?
- Who is giving my child extra reading help during the school day?
- What help is available outside of school to improve my child's reading?
- What can I do at home to help my child improve in reading?

YOUR CHILD'S TEACHERS AND OTHERS WILL DO WHATEVER IT TAKES TO HELP YOUR CHILD IMPROVE

Sometimes a child may continue to have trouble reading even with Third Grade Reading Guarantee interventions. If this is true of your child, your school district can help you find out if he or she has a disability. Your child may qualify for special education. To read more, visit education.ohio.gov and type *Whose IDEA is This* in the search box, or ask your child's teacher for a copy of this publication.

