Parma City Schools
2020–2021

“The oak fought the wind and was broken, the willow bent when it must and survived.” (Robert Jordan)
District Goals

- Increase student achievement.
- Improve transparency throughout our communities.
- Practice fiscal responsibility.
Core Values

- Traditional
  - Clarity
  - Communication
  - Consistency
- COVID
  - Communication
  - Creativity
  - Consistency
COVID Priorities

INSTRUCTION

SOCIAL-EMOTIONAL SUPPORT

SAFETY
The Process

- Governor DeWine’s July 2 Parameters
The Process

- Input
  - Parents (Survey)
  - Teachers (Survey)
  - Leadership Team (Google Docs)
- Teacher Subcommittee Meetings
- Research
- Association Leadership
- First Ring Superintendents’ Collaborative
- PSI/University Hospitals
- Cuyahoga County Board of Health
Our most pressing concern(s) with implementing any sort of return to schools would be (check all that apply):
866 responses

- General safety of students and staff in... 544 (62.8%)
- Inconsistency in routines if we are for... 578 (66.7%)
- I need to work and am concerned about c... 352 (40.6%)
Our most pressing concern(s) with implementing any sort of return to schools would be (check all that apply):

766 responses

- General safety of students and staff in... 482 (62.9%)
- Inconsistency in routines if we are for... 496 (64.8%)
- I need to work and am concerned about c... 166 (21.7%)
Lessons from across the globe (July 7)

- Keep student groups small
- Require masks and social distancing
- Consider levels of virus circulating in community
- Children rarely develop symptoms, but open schools increase risk for staff, family members, and community
Research: Ohio Data

- Biggest change in data: people under the age of 20 (cases up 62% to 748 over the last three weeks).
  - cleveland.com (July 7)
July 10 Statement

- Pursue re-opening in a way that is safe for all students, staff
- Spread of COVID in community is a critical consideration
### Ohio COVID-19 Risk Level Guidelines for the Public

<table>
<thead>
<tr>
<th>LEVEL 1</th>
<th>LEVEL 2</th>
<th>LEVEL 3</th>
<th>LEVEL 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Emergency</td>
<td>Public Emergency</td>
<td>Public Emergency</td>
<td>Public Emergency</td>
</tr>
</tbody>
</table>

**LEVEL 1–4 REQUIRE COMPLIANCE WITH ALL HEALTH ORDERS**

Over 60% of Ohioans are considered high-risk based on [CDC guidance](https://www.cdc.gov). High-risk individuals* are at an increased risk of severe illness and should take every precaution to guard against contracting COVID-19, including following higher risk level guidance outlined below. Consult a doctor about your risk.
Risk Level Guidelines for the Public

<table>
<thead>
<tr>
<th>Cuyahoga County Designation</th>
<th>PCSD Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1</td>
<td>Traditional</td>
</tr>
<tr>
<td>Level 2</td>
<td>Traditional</td>
</tr>
<tr>
<td>Level 3</td>
<td>1/2/2 Hybrid</td>
</tr>
<tr>
<td></td>
<td>A: Letters A-K, Attend T/W</td>
</tr>
<tr>
<td></td>
<td>B: Letters L-Z, Attend TH/F</td>
</tr>
<tr>
<td>Level 4</td>
<td>Fully Distance</td>
</tr>
</tbody>
</table>

- Status for each week determined on the preceding Thursday with designation announcement at coronavirus.ohio.gov.
Educating PCSD Students in Phases (linked to COVID-19 RISK level)

- **Traditional**: All students attend school 5 days per week
- **Hybrid**: All students rotate attendance between traditional learning and remote learning on a predetermined schedule
- **Distance**: All students learn remotely five days a week using Google Classroom.

**PCSD Virtual Academy** - opt in per semester for a fully virtual learning experience**
Distance Learning Plan

- Students participate in distance learning facilitated by their assigned classroom teachers.
- Students participate in distance learning live and recorded class sessions.
- Students complete assignments as outlined by their teachers on Google Classroom.
- Adjusted schedule is followed at each level to allow access to teaching and learning.
Distance Learning Enhancements

● **Migration to Google Educator Suite**
  ○ Gmail
  ○ Google Calendar
  ○ Google Educator Apps
  ○ Google Meet

● **Google Educator Certification**
  ○ Training in June (50+ staff members)
  ○ Additional Training (July and August)

● **ScreenCastify**

● **EdPuzzle**

● **Curriculum Adoptions with Digital Platform**

● **Professional Development** in ChoiceBoard Option with TBT

● **Parent Virtual Academies in August**

● **Resources on Website for PCSD Teachers and Families**
Technology Enhancements

- WiFi that extending outside the building
- Enhanced WiFi inside buildings
- Quoting Chromebooks with built-in cellular internet connections to bridge the digital divide
- Our IPADS/Chromebooks are filtered for inappropriate content
- Cellular mobile hotspot options from T-Mobile to provide home internet access where it isn’t available (families that qualify)
Hybrid Learning Plan (1-2-2)

- **Monday (no students)**
  - Office Hours
  - Collaboration
  - Intervention/Enrichment
  - Plan for Distance Learning Days for Google Classroom

- **Cohort A** (Last Names -A-K)
- **Cohort B** (Last Names - L-Z)

- **Student Requirements on Distance Learning Days**
  - **Elementary**
    - 2 hours Literacy and Math
    - 30 minutes of SS/30 minutes of Science
    - 30 minutes of each Encore
  - **Middle**
    - 2 hours per subject on student schedule
    - 30 minutes of each Encore
  - **High**
    - 2 hours per subject on student schedule
Traditional Learning Plan

- Students and staff will return to the classroom 5 days a week.
- PCSD operates with established health and safety guidelines for each school and will implement safety protocols to the highest degree possible for students and staff.
Parma Virtual Learning Academy

- PVLA 100% virtual learning experience
- Connected to homeschool
- Teacher-led instruction/recorded lessons
- Online and offline learning
- Focus on relationships with students and families and engagement in learning
- HS Honors and AP courses available
- Fine Arts performance courses are not available

**Semester opt in**
Parma Virtual Learning Academy (Timelines)

- Creation of Teacher Job Description with PEA (Now)
- Board Adoption of Job Description (July 29)
- Registration K–12 (Deadline–August 3)
- Staffing Process (Beginning of August)
- Interviews and Placement (Middle of August)
- Creation of Student Parent Handbook (Middle of August)
- Student Schedule Creation and Distribution (End of August)
- Parent and Student Orientation (End of August)
- Chromebook Distribution (End of August)
Parma Virtual Learning Academy (Schedule Examples)

<table>
<thead>
<tr>
<th>Elementary</th>
<th>Middle</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Schedule Grades 3 and 4</td>
<td>Student Schedule 5th-7th Grade</td>
</tr>
<tr>
<td>8:45</td>
<td>7:30 Morning Routine</td>
</tr>
<tr>
<td>9:15</td>
<td>8:05 Check In/Morning Meeting</td>
</tr>
<tr>
<td>9:30</td>
<td>8:20 ELA (synchronous/live)</td>
</tr>
<tr>
<td>10:05</td>
<td>9:00 ELA (asynchronous/online/offline)</td>
</tr>
<tr>
<td>10:30</td>
<td>9:20 Math (synchronous/live)</td>
</tr>
<tr>
<td>11:05</td>
<td>10:00 Math (asynchronous/online/offline)</td>
</tr>
<tr>
<td>11:30</td>
<td>10:20 Encore</td>
</tr>
<tr>
<td>12:00</td>
<td>10:50 Sci/SS (synchronous/live)</td>
</tr>
<tr>
<td>1:00</td>
<td>11:30 Sci/SS (asynchronous/online/offline)</td>
</tr>
<tr>
<td>1:30</td>
<td>11:50 Lunch</td>
</tr>
<tr>
<td>1:45</td>
<td>12:50 Independent Reading/Flexible Learning</td>
</tr>
<tr>
<td>2:15</td>
<td>1:15 Check Out/Afternoon Meeting</td>
</tr>
<tr>
<td>3:30</td>
<td>1:25 Independent Practice (asynchronous learning ELA, Math, Sci/SS)</td>
</tr>
<tr>
<td>Dismissed</td>
<td>2:55 Dismissed</td>
</tr>
</tbody>
</table>

High School
Student course registration will guide schedule and course offerings related to time of day.
Daycare - Preschool - Extended

- **Infants:** (1 to 4) or (2 to 6) (max. 6 students)
- **Toddlers:** (1 to 6) (max. 6 students)
- **Preschool:** (1 to 9) (max. 9 students)
- **Extended Daycare:** (1 to 9)

**can divide a space into separate environments as long as there is 35 sq ft per child**

**Mandates (Government and Department of Health):**
1. Child care providers may use temporary walls to divide a room into smaller spaces to serve multiple groups.
2. The smaller space must contain at least 35 square feet of space per child.
3. The divider must be at least six feet in height.
4. The divider must be made from nonporous material or other material that can be sanitized.
5. The divider must meet any requirements set by the Department of Commerce, local building department, state fire marshal, or local fire safety inspector.
Calendar Changes

- Student first day: September 8
  - Hybrid Model September 8 - 18
- Winter Break: December 22 - January 1
- Spring Break: April 2 - 7
- Student last day: June 4

*No impact to calamity days due to legislative flexibility for distance learning implementation.*
Health and Safety

- At home, with district provided checklist
- Staff receives training on how to recognize symptoms
- Clinic features isolation area
- + Test?
  - Call County Board of Health
  - Communicate
  - Clean
Health and Safety

- Desks replacing tables, three feet between in Level Two, six feet between in Level Three
- Bathrooms, hallways, common areas marked for social distancing
- No assemblies, locker use during school day.
- No visitors beyond sign-in desk/nearest office area.
- More efficient meal distribution.
Health and Safety

- Hand sanitizer on buses, in classrooms and hallways, at the end of cafeteria lines
- Schools developing procedures for handwashing
Health and Safety

- Clorox wipes in all classrooms
- Clorox® Total 360® Disinfectant Cleaner
  - a. Kills 99.9% of bacteria in 5 seconds
  - b. One-step disinfecting
  - c. Sanitizes soft surfaces
  - d. Approved by Center for Biocide Chemistries, American Chemistry Council

Approved Cleaning Agents
Health and Safety

- **Staff:** At all times
- **Students Grades K-2:** Suggested
- **Students Grades 3-12**
  - All times within six feet of peers.
    - Bus stops
    - Bus
    - All common areas of schools
    - In classrooms when within six feet of peers
- We provide one reusable mask, disposables as needed.
- Students may wear face shields, but family must purchase.
## Health and Safety

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hand Sanitizer (Sanitizer, Pumps, Stations)</td>
<td>$219,000</td>
</tr>
<tr>
<td>Face Coverings</td>
<td>$56,000</td>
</tr>
<tr>
<td>Plexiglass</td>
<td>$18,000</td>
</tr>
<tr>
<td>Clorox 360 (Sprayers and Disinfectant)</td>
<td>$151,000</td>
</tr>
<tr>
<td>Desks</td>
<td>$371,000</td>
</tr>
<tr>
<td>Wipes</td>
<td>$75,000</td>
</tr>
<tr>
<td>Miscellaneous Hardware (Tape, Signs, Etc.)</td>
<td>$35,000</td>
</tr>
<tr>
<td>Distance Learning Enhancements (Google Certifications, Screencastify, Etc.)</td>
<td>$48,000</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$973,000</strong></td>
</tr>
</tbody>
</table>
Transportation

- Goal: One student per seat
- Acceptable: Two per seat w/ additional safety measures
  - Hand sanitizer
  - Face coverings
- No field trips
- Families: Please drive your children if possible!
What Happens Now?

- Practice healthy habits.
- Opt into PVLA by August 3 if this option is most appropriate for your child/ren.
- Request a cohort change for children if necessary.
- Weekly FB Live Updates (7/23, 4:00 P).
- Like us on Facebook, follow us on Twitter, check our website.
- Schools will contact you with specific guidelines by September 1.